

BLDEA's
SB Arts & KCP Science College, Vijayapur

Schedule of the Peer Team Visit

Day	Time	Particulars
Day One 15.11.2021	09.00 a.m to 9.45 a.m	Principal Presentation
	09.45 a.m to 10.30 a.m	Meeting and Interaction with HOD's
	10.30 a.m to 12.10 p.m	Department Visit
	12.10 p.m to 12.40 p.m	Interaction with Teachers
	12.40 p.m to 1.10 p.m	Interaction with Students
	1.15 p.m to 2.00 p.m	Lunch Meeting with Governing Body / Management
	2.00 p.m to 2.30 p.m	Visit to Cells , Checking of the Documents Research & Collaborations
	2.30 p.m to 3.00 p.m	Visit to Infrastructure and Physical Facilities
	3.00 p.m to 3.45 p.m	Interaction with Alumni
	3.45 p.m to 4.15 p.m	Interaction with Parents
	4.15 p.m to 5.15 p.m	IQAC Interaction Interaction with the Office Staff
	5.15 p.m to 6.00 p.m	Cultural Programmes

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IQAC, Co-ordinator
S.B.Arts & K.C.P.Science College,
Vijayapur.

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Principal,
S.B. Arts and KCP Science College
VIJAYAPUR

Day	Time	Particulars
Day Two 16.11.2021	9.00 a.m to 9.45 a.m	Review of the Criterion VII Facilities Safety and Security Counseling Ramps and Rails Skill Development Centre Alternate and Green Visit Green House Rose Garden Medicinal Garden Rain Water Harvesting Solid Waste Liquid Waste Vermicomposte Solar Lamps Borewell Recharge Sensor – based Lights Interaction with all Chairmen Committee and Cell Members Review of Best Practices Institutional Distinctiveness
	9.45 a.m to 12.15 p.m	Report Writing
	12.15 p.m to 1.00 p.m	Discussion with Principal and IQAC Co-ordinator
	1.00 p.m to 2.00 p.m	Lunch
	2.00 p.m to 3.00 p.m	Report Writing Continues
	3.00 p.m to 4.00 p.m	Sharing Peer Team Report with the Principal
	4.00 p.m to 5.00 p.m	Finalizing the Peer Team Report
	5.00 p.m to 5.30 p.m	Exit Meeting

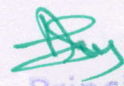
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IQAC, Co-ordinator
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Vijayapur.

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Principal,
S.B. Arts and KCP Science College
VIJAYAPUR



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
B.L.D.E.ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE
C-9954
VIJAYAPUR
586103**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	B.L.D.E.ASSOCIATION'S S.B ARTS AND K.C.P SCIENCE COLLEGE VIJAYAPUR Karnataka 586103	
2.Year of Establishment	1945	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	2	
Departments/Centres:	19	
Programmes/Course offered:	36	
Permanent Faculty Members:	106	
Permanent Support Staff:	51	
Students:	2211	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. 1. Co-ed College 2. Estd in Pre independence period 3. Centrally located	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 15-11-2021 Visit Date To : 16-11-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. RANJIT K VERMA	Vice Chancellor,Munger University
Member Co-ordinator:	DR. JOYATI BHATTACHARYA	Professor,Assam University
Member:	DR. NINAD JHALA	Principal,ANAND INSTITUTE OF SOCIAL WORK
NAAC Co - ordinator:	Dr. A.v. Prasad	

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Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The college has 3 UG programs and 4 PG programs and is affiliated to Rani Channamma University, Belagavi. It follows the curriculum as mandated by the University. Following the guidelines of the University the IQAC of the college in consultation with all the HoDs prepare the plan of action covering all the curriculum related events and features including working days, examinations and co-curricular activities. The Plan of Action is uploaded on the college website at the beginning of the Academic year. A committee is entrusted with the responsibility of framing a common time-table for all the UG programs. The time table for the BCA and the PG Programs are prepared separately. Induction Program is conducted for all the students across all the programs.

All the students are informed about the Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs offered by the institution.

Teaching is conducted through classroom lectures, field trips, field work assignments, IT Visits and screening of text-based films. Some departments also organize guest lectures. There is a Research Centre for the M.Sc.(Chemistry) Programme which is sanctioned by the affiliating University.

Online teaching diary is maintained and there is also a mechanism for collection of the feedback on curriculum from students, teachers, parents and alumni.

In each semester, CIE is conducted through two internal assessment tests and two unit tests.

Faculty members of various departments prepare their lesson plans and maintain teaching diaries. Progress in delivering academic contents by the teachers is periodically reviewed in the departmental meetings.

Revision sessions are conducted for weak learners. The college encourages the faculty to attend refresher courses, orientation programmes etc. Result analysis is done by the departments.

The academic audit is conducted by the college and Students' feedback on curriculum is analyzed annually. Unit tests are conducted for the slow learners in all the UG programs.

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Self-Study Courses have been introduced for the P.G. Programmes of Science Streams for II and III Semester. In addition, the students have the option to join 6 COP courses and 21 value added courses as per their interest and on successful completion of the courses. They are certified by the concerned department.

The college also has the status of an Exam Centre of the affiliating university. The centre facilitates assistance to the students regarding pre-exam details and post-exam grievances conducted by the affiliating university.

Several issues relevant to Professional Ethics, Human Values, Gender Sensitivity, Environment and Sustainability are mostly parts of the curricula. In addition to that, some other activities are performed in the college aiming at inculcating moral values among students. Evidence of programs like cultural events, cycle rally, observance of no vehicle day (on Wednesday), tree plantation, kite festivals etc. are organised in the college which are themed on gender sensitivity, environment and sustainability issues.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrices(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

At the beginning of each academic year the college decides the slabs for slow learners and advanced learners based on the marks in the previously conducted examination. The students getting less marks than Slab-I are identified as slow learners and those getting more marks than Slab-II is identified as advanced learners.

For slow learners remedial classes and unit tests are arranged. The result analysis of the students in unit tests is done to keep track of their progress. The faculty members motivate, counsel and mentor the students.

The advanced learners are involved as members of various cells which helps them in improving their organizational ability. There is a mechanism to provide financial incentives to some of them and they are encouraged to participate in various co-curricular activities.

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The academic session starts with orientation program and bridge courses for the students to educate them about the course, curriculum and the available facilities in the college. Different types of Guest Lectures, Endowment Lectures, Seminars, Hands on Workshops, Webinars, TED Talks are organized for enriching the students. The language departments conduct debate and speech competition. Several departments organize quiz competitions in which students from all the departments participate.

The teaching-learning process differs from department to department. In addition to classroom teaching, the departments teach through Projects/Case Study/Industrial Visits/Field Visits/ITVisits etc. Some brain storming sessions and fish bone activities are arranged for the students to build their competitive skills.

The college has a lecture capturing system. Lectures are captured and uploaded to the LMS Server of the library which the students can access. The college has 4 smart boards and 14 projectors which enable ICT teaching. The campus is Wi-fi enabled and has LAN connection with speed of 52 MBPS. The LMS of the college enables the students to access e-resources and for managing and tracking the students. The college library has a browsing zone for internet usage. Faculties of the college are trained to use resources through SWAYAM NPTEL.

As per the guidelines of the affiliating university the internal tests are conducted for 20 marks. Transparency is maintained during the internal examinations through displaying of answer scripts of the exam to the students.

The Time-Table of Internal Tests of all programs are made in the beginning of each semester and displayed on college website. Students' grievances in connection to Internal Assessment Examination are reported in the ledger. For grievances related to the end semester examination the procedures laid down by the affiliating university is followed which includes Photo Copy/Re-evaluation/ Recounting/ Challenge Revaluation etc.

The POs, PSOs and COs for all programs offered by the institute are clearly stated and displayed in college website.

The attainment of COs are analysed on the performance of the students in internal assessment exams. The attainment level of the POs and PSOs are evaluated by their performance in co-curricular and extra-curricular activities, performance in university exams, progression to higher studies, performance in campus placement and employability status.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

The college is trying to maintain a paperless office. Most of the office documents are stored in digitalized

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form. The Women Empowerment Cell organised several hands-on Workshops to create an environment of Entrepreneurship like Chocolate-Making Workshop, Jute Bag-making workshop, workshop on Organic Farming, Beauty Parlour and stitching course etc. Training on self-defence is also imparted to students.

The number of projects funded by external agencies and the number of research papers published by teachers in research journals needs improvement.

The extension activities of the college are conducted through NCC and NSS. These bodies organize camps, Social awareness Programs, Workshops, rallies and road shows with themes like development of National Integration, Health and Hygiene, Disaster Management, Para-Military/Armed Forces, cleanliness, green environment & tree plantation, gender sensitization, traffic rule /Fire Control awareness and crime prevention. Geriatric health check ups are also done with the help of the Alumni Association.

The staff members of the college participate in various events beyond the campus like the Swachh Bharat initiatives, plastic ban programs, conservation of historic monuments and cultural heritage through bicycle rally, regular health check-up programs, financial literacy programs, voting awareness programs, blood donation camps, awareness programs on AIDS and its prevention, tree plantation program etc.

There are two NSS units in the college. They conduct special camps in the villages where they perform survey on school drop outs, cleanliness, hygienic practices and problems that arise from open defecation. On the basis of the outcome of the survey the program that are to be conducted in the villages are determined. In the last five years, the NSS unit conducted programs on health and hygiene awareness, counselling of parents in the villages so that the school drop out of their wards can be minimised.

The NCC Cadets of the college participate in the training programs for para-military and armed-forces. The faculty and students of the college participate in the blood donation camps through the Red Cross Cell of the college. The Anti-ragging cell and the Women-empowerment cell also organized some relevant extension activities.

The college needs to explore the possibility of collaborative activities leading to research, student/faculty exchange with other colleges and university.

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Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrices(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The land area of the institute is 38.1 acres and the build-up area is more than 7895 square meter. There is a girls' hostel accommodating 74 students. The building contains of 26 classrooms out of which 10 are ICT enabled classrooms. There are three seminar halls. The campus is Wi-Fi enabled with internet speed of 52 MBPS. There are 21 science laboratories and a language lab with 20 computers and one server machine. In the computer lab there are 80 terminals connected through LAN having internet connection. There are three smart boards in the college.

The library has a collection of about 89 thousand books and is automated through E-Lib software providing access to several internet resources like Vidwan, IRINS, SCOPUS, ORCID and INFLIBNET. There are separate reading sections for the Faculty and Students, a separate P.G. Reading Room in the library. Some departments also have separate departmental library. Several periodicals and research journals are also subscribed by the library. Photocopying facility is also available. The library gives access to the N-LIST e-Resources which can be accessed freely. Through WEB OPAC Search Engine the faculty and students can assess the availability of books through the internet. Recently, Turnitin software is also available for plagiarism checking.

The college has a well-equipped sports complex under sharing arrangement with sister HEIs being run by the BLDE Society. There is a Director for Physical Education. It has a swimming pool, lawn tennis court and Sports Room with indoor sports facility like Table Tennis, Chess, Carom, Open Athletic Ground and Indoor Stadium facilities. There is an Open Air auditorium where various cultural programs are organized.

The Computer Laboratory is equipped with an inverter of 10 KVA capacity and this has an increased bandwidth of internet connectivity. Out of the 14 projectors, two projectors support audio streaming and are Wi-Fi enabled. The computer labs have online power back up system. One lab is equipped with server and wecams.

At the beginning of every academic year the Principal holds meetings of the HODs of all the departments and various committees and decides about the budget to be allotted as per their requirements. This is later on sent

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to the management for approval.

The requirement for books and journals for various departments are placed by the HoDs at the beginning of each academic year. The list is submitted to the librarian for procurement after being approved and modified (if necessary) by the competent authority. The library committee and the IT committee of the college decides about the up gradation of the IT facilities of the college.

The physical infrastructural requirement is decided by the Principal of the Academic college in consultation with the IQAC Coordinator, at the departmental level the same is being done by the HoD. Such proposals are then placed before the management for approval. The needful in this regard is done by the construction cell of the college.

The maintenance of sports facilities of the college is looked after by the sports committee.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

A considerable percentage of students are benefitted from different types of scholarship provided by the government. Schemes for institutional fellowships/scholarship are also available. Career counselling and guidance of students for participating in different types of competitive examinations are there. The placement scenario of the students' needs improvement. Very few students are going for higher education.

The college has a students' council but the members of the council are selected on the basis of their performance in examination and are not elected. The college has a Topper Student Forum (TSF) which includes the topper students of the institution in Academic, Sports and Cultural activities. Members of the TSF are the students' representatives in different academic and administrative bodies. They are in the organizational team of all the academic (seminars, conference, workshops, webinars and guest lectures), sports, cultural activities and outreach programs conducted by the college. However, there is no evidence of student's representation in the decision making bodies of the college.

The college has an alumni association and it was registered in 2008. The Alumni association conducts placement, historical and cultural Activities in the college. The Association in collaboration with Vidya Poshak sanctioned funds for the meritorious students of the college. The alumni association made financial contribution to some poor students by reimbursing their admission fees. Also, some meritorious students are provided with scholarship. The alumni association conducted a Free Eye Check-up Camp in 2017.

Some other contribution of the alumni association includes building of Swaraswati Idol in the campus, constructing of canteen building, installing of water purifier and replacing of existing bulbs by LED bulbs in

the campus. The Association in order to develop research culture among teachers and students deposited Rs.2 lakhs in the bank for research activities. In addition, it has sanctioned more than Rs 75000 as seed money to carry minor research projects. The association also held a Research Methodology Workshop in 2018 to orient and encourage students in the field of Research.

The Association in order to prepare the students for campus placements held programmes on Resume Writing, Career after Graduation, Personality Development and Soft Skills in the last 5 years. It has also organized some placement drives for the students of the college. The alumni association donated about 5 lakh rupees to the college in the last five years.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

The college has well defined mission and vision. The Academic and Administrative Audit (AAA) are annually

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conducted in the college. The continuous evaluation of the institution is processed by the management through SOP which checks if the strategic plans and programs for development is properly executed. The IT facilities are updated and proper training on ICT tools are also imparted to students.

The college practices decentralized and participative management. There is a Women Empowerment cell and a Prevention of Sexual Harassment Cell. International Women's Day is celebrated every year. Number of training programmes for the Faculty and the Students like Jute Bag-Making, Chocolate-Making, Cakes and Pastries. Kitchen to Cabin, Women Health and Wellness and the Stitching Course are organized by the Women Empowerment Cell. Several talk shows on Health, Legal and Social Awareness for women are also organized. The Sexual Harassment Cell of the college conducts Karate classes for students.

The strategic plan of the college is effectively deployed through different committees which includes the Administrative Affairs Committee, Academic Affairs Committee, Research Affairs Committee, IQAC and the Student's Experiences and Placement Affairs Committee.

The institution is managed by the B.L.D.E Association. The Management comprises of the President, the head of the committee followed by the General Secretary and the Administrator. There are Heads for HR, Finance and IT Departments. The Management exercises overall supervision and the institutional level supervision is done by the Principal. There is an Administrator who plays a liaison between the Management, the Principal and staff. The Vice Principal assists the Principal. The IQAC which works in the co-ordination with various Statutory and Non-statutory bodies.

The institute provides welfare benefits to the teaching/non-teaching staff which include- Leave Travel Allowance, medical reimbursement, housing loans, facility of withdrawals and advances from G.P.F, Reimbursement of Child Education Allowance as per government directives, Casual Leave, Maternity Leave, Family Benevolent Fund, Group Insurance for Employees, Pension Gratuity Commutation Facility and Earned Leave with encashment facility. NPS has been implemented. The college also has a cooperative society for the staff members.

The institution has a performance appraisal mechanism both for teaching and non-teaching staff. The appraisal of teachers are based on feedback collected from the students and through a self-appraisal system.

The admission process is online. But for registration/ enrolment with the University, forms are filled up in offline mode. The College conducts Internal and External Audits regularly. Other than the fees collected from students other means of financial mobilization includes- consultancy services, renting of college premises for conducting of government interviews and competitive examinations and government/NGO programs. Some funds are also generated from the canteens, disposal of e-waste and photocopy centres.

In addition to its routine activities the IQAC organizes events related to spiritual and human values. Different workshop/seminars/conferences/webinars are also organized by the IQAC. For quality improvement the IQAC organizes Faculty Development Programmes, Student Development Programme and the Administrative Training Programmes. During the pandemic the classrooms were converted by IQAC's initiative to ICT rooms with web cameras for online classes.

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Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

For the safety of girl students and women faculty the college has installed CCTV cameras throughout the campus providing 24 x 7 surveillance. There is a girls' hostel in the college and it provides safe, secured and comfortable stay for the girls. Prevention of Sexual Harassment Committee of the college organizes self-defence classes for girl students and road shows to educate the society to protect and educate the girl child. A Women Empowerment Cell also exists that promotes Gender Sensitivity through diverse programs.

Solid waste management: Dustbins are placed in classrooms and important junction points of the college. The solid wastes like broken benches, newspaper, worn out materials are sold to vendors. Dry leaves are decomposed.

Liquid waste management: The water is collected by proper drainage system and taken to waste management pit which is later purified and used for gardening.

E-waste management: The E-waste generated are sold to vendors.

The washrooms of the college is neat and tidy and there is separate parking facility for disabled people and ramp too.

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All students and staff participate enthusiastically irrespective of their religion, caste, creed, etc. in the different fests conducted by the college. **Several important days** like the Independence day, Republic day, Constitution day, Voters Day, Teachers day, Karnataka Rajyostava, Birth and Death anniversary of Mahatma Gandhi etc. are celebrated in the college annually.

Voters' awareness, One Nation One Constitution, Mock Legislative Assembly and such other programs educates the students and society about their duties as responsible citizens of the country.

The best practices of the college are:

TED Talks: The College screens subject related TED Talks for the students of the college. The talks infuse new ideas and enhance the creativity of the students.

Sanskrit Sandhya Kendra: To rejuvenate the classical language Sanskrit, the college established a Sanskrit Sandhya Kendra in the Sanskrit Department which in-turn developed as a non-formal Sanskrit learning centre bringing fluency in spoken Sanskrit. The beneficiaries are from all age groups and from different sections and vocations of the society. Assuming that the knowledge of Sanskrit shall be helpful for people to connect to the rich traditional culture of India, the centre conducts classes in the evening and is open to all the people of the society. There are two- three month certificate courses run by the centre. Attending the first level course the participants are found to converse and write in Sanskrit.

Some distinctive features of the college are:

1. The students of the college through the NSS and NCC camps perform several types of social services in the nearby areas and villages.
2. The college has created an ambience of safety and security for women students and so there is high enrolment of female students in the college.
3. The IT infrastructure of the college is quite good, though there is scope for further improvement yet considering the remoteness of the place, what is available is quite significant.
4. The sports facility of the college is shared but admirable.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

- The college has the benefit of a shared well-equipped sports complex and a Director for Physical Education is also appointed.
- The alumni association has contributed significantly and conducted relevant events for the benefit of the students of the college and the society in general.
- The campus has lush green surroundings and lot of open space all around.
- Green audit, energy audit and environmental audits are conducted in the college.
- Performance of the students of the college in university exams is good.
- Safe and secured ambience for girl students.

Weaknesses:

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- The number of projects funded by external agencies and the number of research papers published by teachers in research journals needs improvement.
- Rain water harvesting facility of the college needs restructuring.
- Ramps/Lifts are not available for moving from one floor to another.
- Coordination among various Cells and committees is not adequate
- The Mentor-Mentee program of the college is not clearly in place.

Opportunities:

- As the state of Maharashtra is very close to Vijayapur so the college can attract students from Maharashtra too.
- The college needs to explore the possibility of collaborative activities leading to research, student/faculty exchange with other colleges and university.
- The college can utilize solar power as an alternate source of electricity.
- The college shall improve further if the suggestions of the green audit, energy audit and environmental audits are implemented.
- The college can take benefit of different types of Massive Online Open Courses (MOOCS) more efficiently for the benefit of the students.

Challenges:

- Communication skill of students, especially in English needs to be improved.
- To provide transportation facility for the students from nearby villages to the college
- The college needs to improve its student-teacher ratio.
- Optimum utilisation of shared infrastructures acquired through UGC fundings etc after shifting to the new campus.
- To attract and retain meritorious students at a place where mushroom growth of other private AGI is going on in nearby localities.

Rudra
16/11/21

Jyoti Bhattacharya
16/11/21

rsd
16/11/21

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- The college shall promote itself in the state of Maharashtra and get students from that state as well since it is very close to Vijayapur.
- The IQAC shall conduct Students' Satisfaction Survey on physical and infrastructural facilities in the college annually to understand the requirement of the students.
- Hostels shall also be established for the male students of the college.
- The college shall try to collaborate with other institutes and research centers and promote research activities and exchange of faculty/students and should start a cell for promotion of research and collaborations which could also coordinate the activity of filing of research proposals etc with bodies such as DBT, ICSSR, UGC etc.
- College shall try to improve the placement scenario.
- The College can further promote cultural activities, creative writings and dramatics incorporating local and national traditions and languages.
- Some of the Departments can explore the feasibility of establishing Departmental Societies and even student chapters of professional bodies such as that of IEEE.
- The College could start courses like Geriatric Social Work, Family Management, 'Biodiversity and encroacher plants', 'Communicative English' etc at various levels in coordination with the University and the Alumni Association.
- The college shall try to implement the suggestions of the green audit, energy audit and environmental audits already conducted by them.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

[Signature]
16/11/21

Principal,
S.B. Arts and K.G.P.S. College
VIJAYAPUR

[Signature]
16/11/21

[Signature]
16/11/21

[Signature]
26/12/22

Sl.No	Name		Signature with date
1	RANJIT K VERMA	Chairman	<i>Ranjit K Verma</i> 16/11/21
2	JOYATI BHATTACHARYA	Member Co - ordinator	<i>Joyati Bhattacharya</i> 16/11/21
3	NINAD JHALA	Member	<i>Ninad Jhala</i> 16/11/21
4	Dr. A.v. Prasad	NAAC Co - ordinator	

Place *Vijaypura*
Date *16.11.2021*