

B.L.D.E.A's  
S.B. Arts and K.C.P Science College, Vijayapur  
Teachers' Feedback Analysis on Curriculum

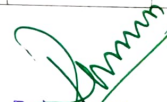
Department of Statistics

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	33%	67%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	100%	-	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	33%	67%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	33%	67%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	33%	67%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar. Group Discussion, presentations etc.	33%	67%	-	-



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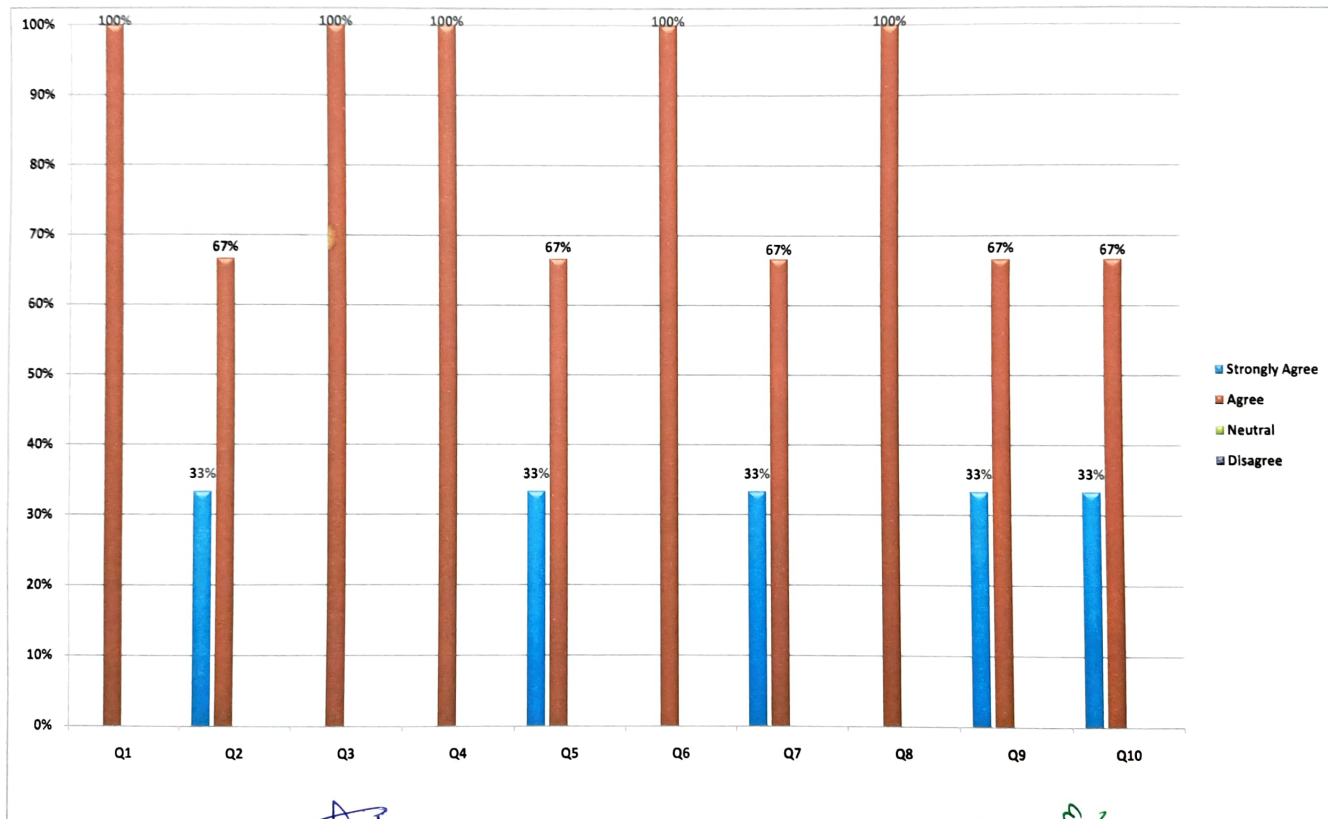


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Department of Statistics

Year 2022-23



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Department of Chemistry

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	14%	71%	14%	-
Q2	The Syllabus is need based	14%	86%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	14%	57%	29%	-
Q4	The course has a good balance between theory and practice	64%	-	36%	-
Q5	The Syllabus helps the students to face competitive exams	-	43%	14%	43%
Q6	The content of the course has made me interested in the subject area	14%	79%	7%	-
Q7	The course syllabus has increased my knowledge in the subject area	29%	71%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	14%	64%	21%	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	36%	50%	14%	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	50%	50%	-	-

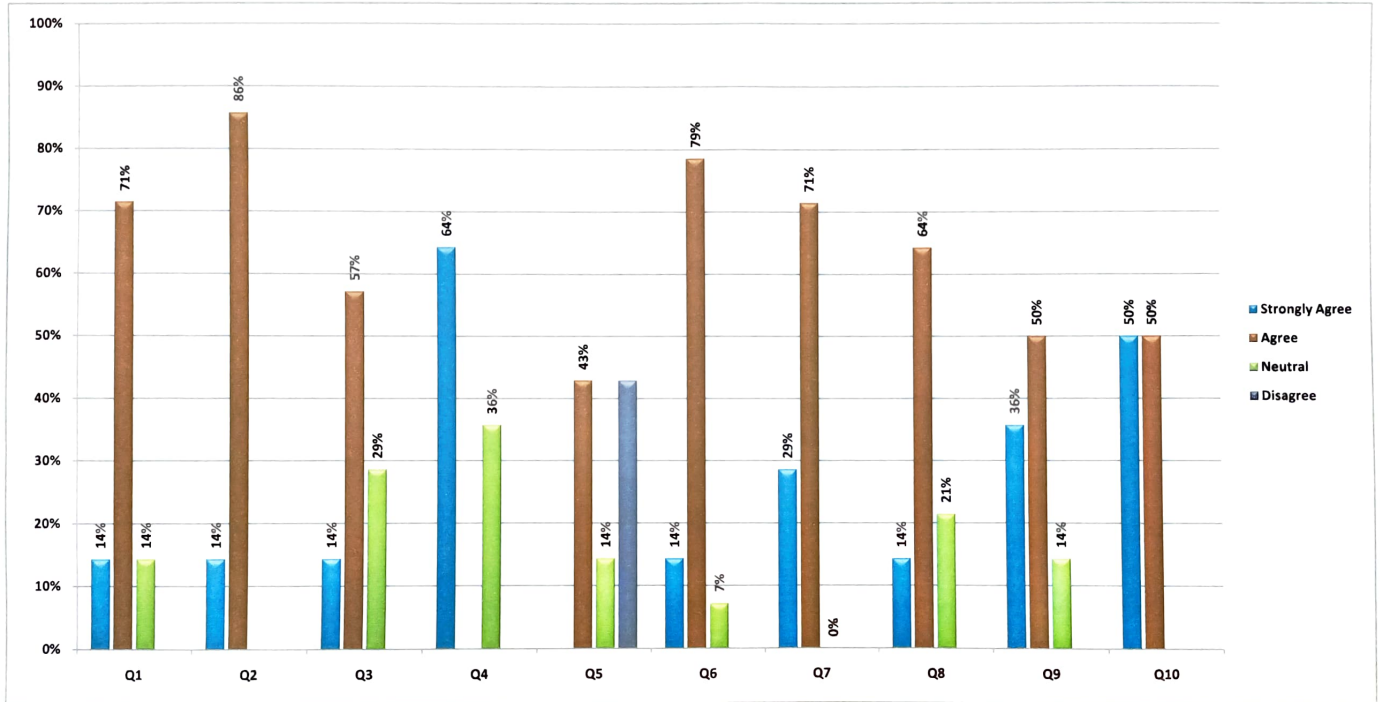
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Department of Chemistry

Year 2022-23



  
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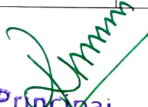
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Department of BCA

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	40%	60%	-	-
Q2	The Syllabus is need based	20%	80%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	80%	20%	-
Q4	The course has a good balance between theory and practice	-	80%	20%	-
Q5	The Syllabus helps the students to face competitive exams	40%	40%	20%	-
Q6	The content of the course has made me interested in the subject area	40%	60%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	20%	80%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	20%	80%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	40%	60%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	40%	60%	-	-

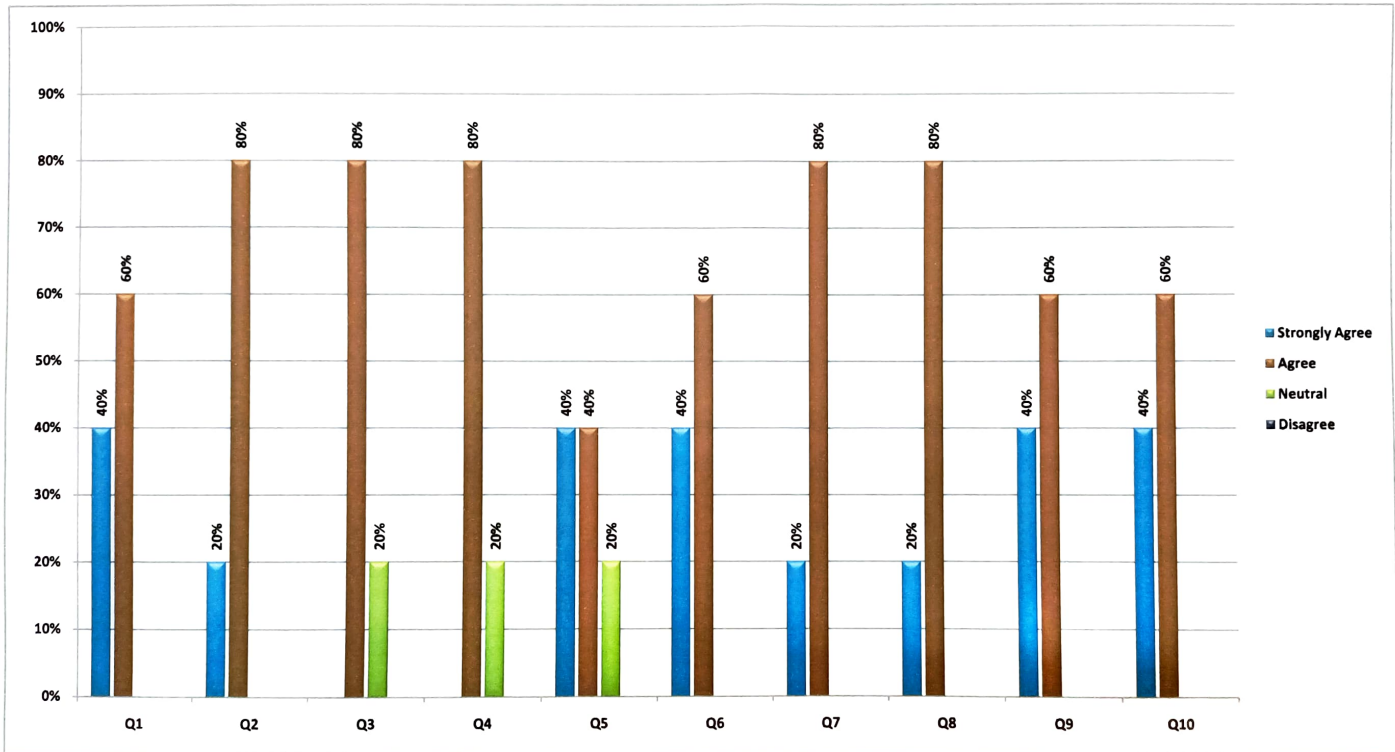
  
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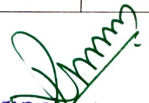
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Department of Zoology

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	25%	75%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	50%	50%	-	-
Q4	The course has a good balance between theory and practice	25%	50%	25%	-
Q5	The Syllabus helps the students to face competitive exams	25%	75%	-	-
Q6	The content of the course has made me interested in the subject area	25%	75%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	50%	50%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	100%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	25%	75%	-	-

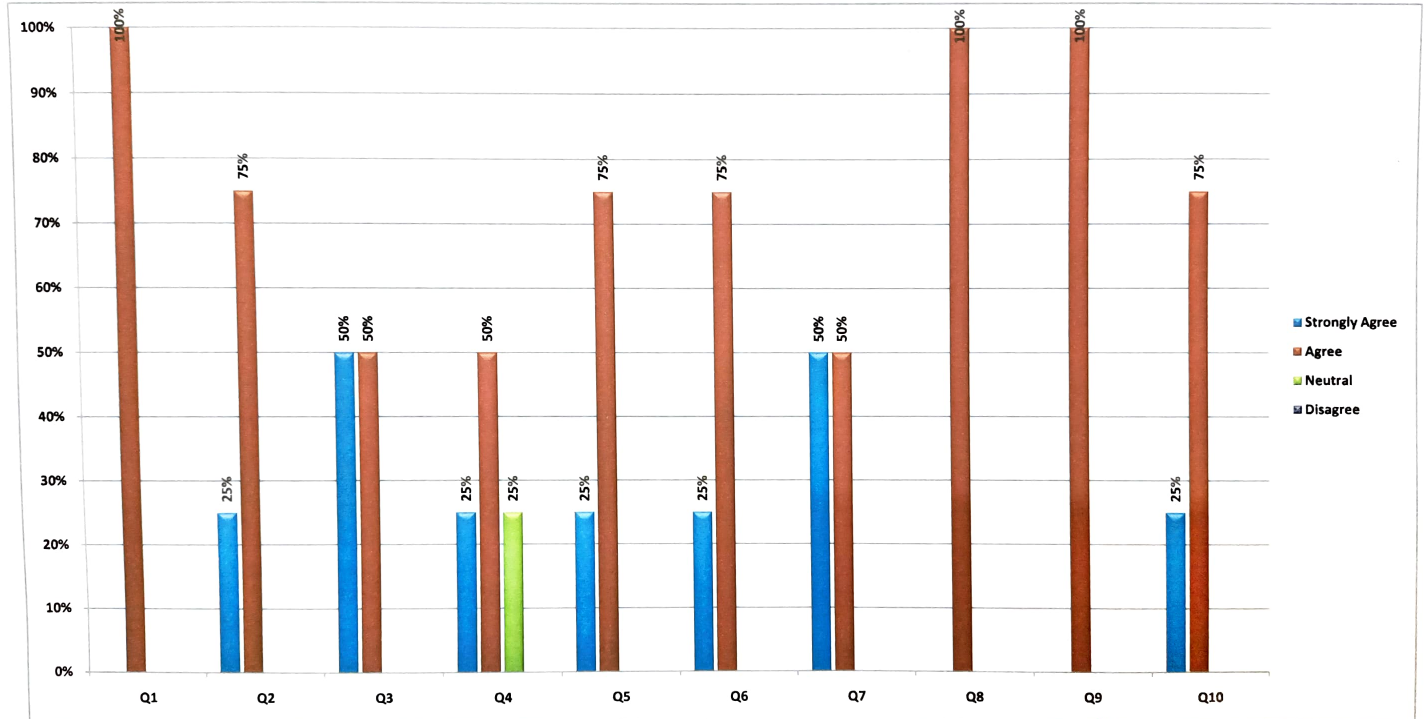
  
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Department of Zoology

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Teachers' Feedback Analysis on Curriculum

Department of Computer Science

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	67%	33%	-	-
Q2	The Syllabus is need based	67%	33%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	33%	67%	-	-
Q4	The course has a good balance between theory and practice	33%	67%	-	-
Q5	The Syllabus helps the students to face competitive exams	33%	67%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	33%	67%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	100%	-	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	67%	33%	-	-

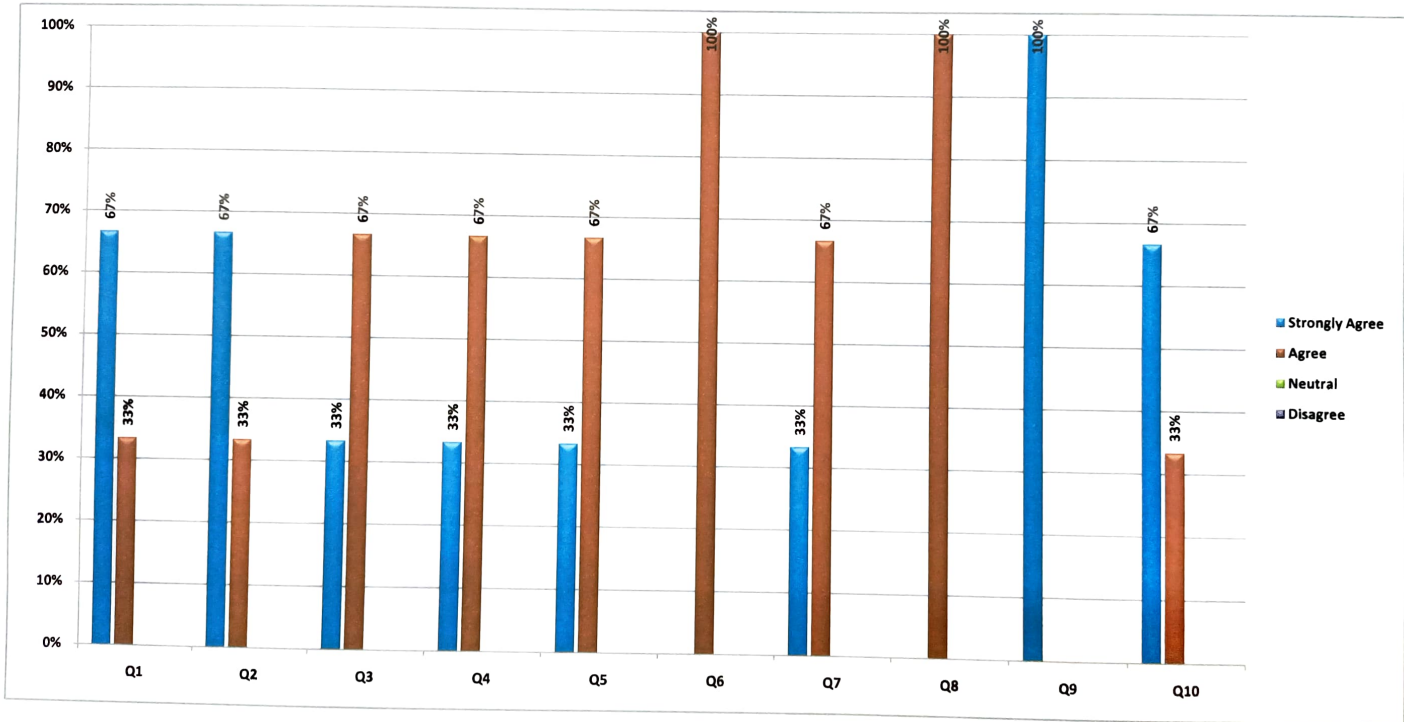
  
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Department of Computer Science

Year 2022-23



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Teachers' Feedback Analysis on Curriculum

Department of Physics

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	23%	54%	23%	-
Q2	The Syllabus is need based	8%	85%	8%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	15%	46%	38%	-
Q4	The course has a good balance between theory and practice	38%	62%		-
Q5	The Syllabus helps the students to face competitive exams	15%	62%	8%	15%
Q6	The content of the course has made me interested in the subject area	23%	69%	8%	-
Q7	The course syllabus has increased my knowledge in the subject area	46%	31%	23%	-
Q8	The prescribed texts are relevant, updated and appropriate	23%	69%	-	8%
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	38%	38%	15%	8%
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	69%	15%	15%	-

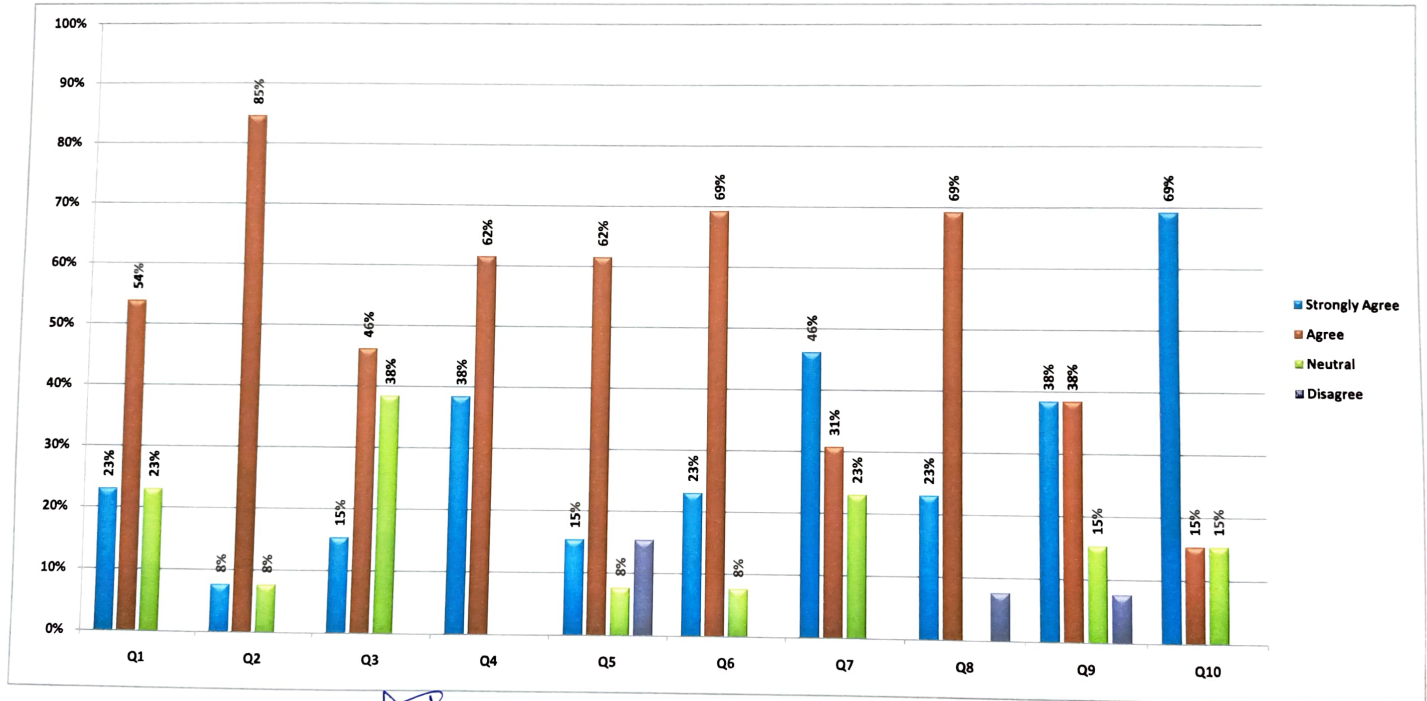
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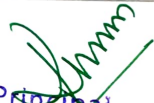
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**Department of Physics**

**Year 2022-23**



  
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Teachers' Feedback Analysis on Curriculum

Department of Mathematics

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	10%	90%	-	-
Q2	The Syllabus is need based	10%	80%	10%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	10%	90%	-	-
Q4	The course has a good balance between theory and practice	10%	90%	-	-
Q5	The Syllabus helps the students to face competitive exams	10%	70%	20%	-
Q6	The content of the course has made me interested in the subject area	10%	90%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	20%	80%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	10%	90%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	10%	90%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	20%	80%	-	-

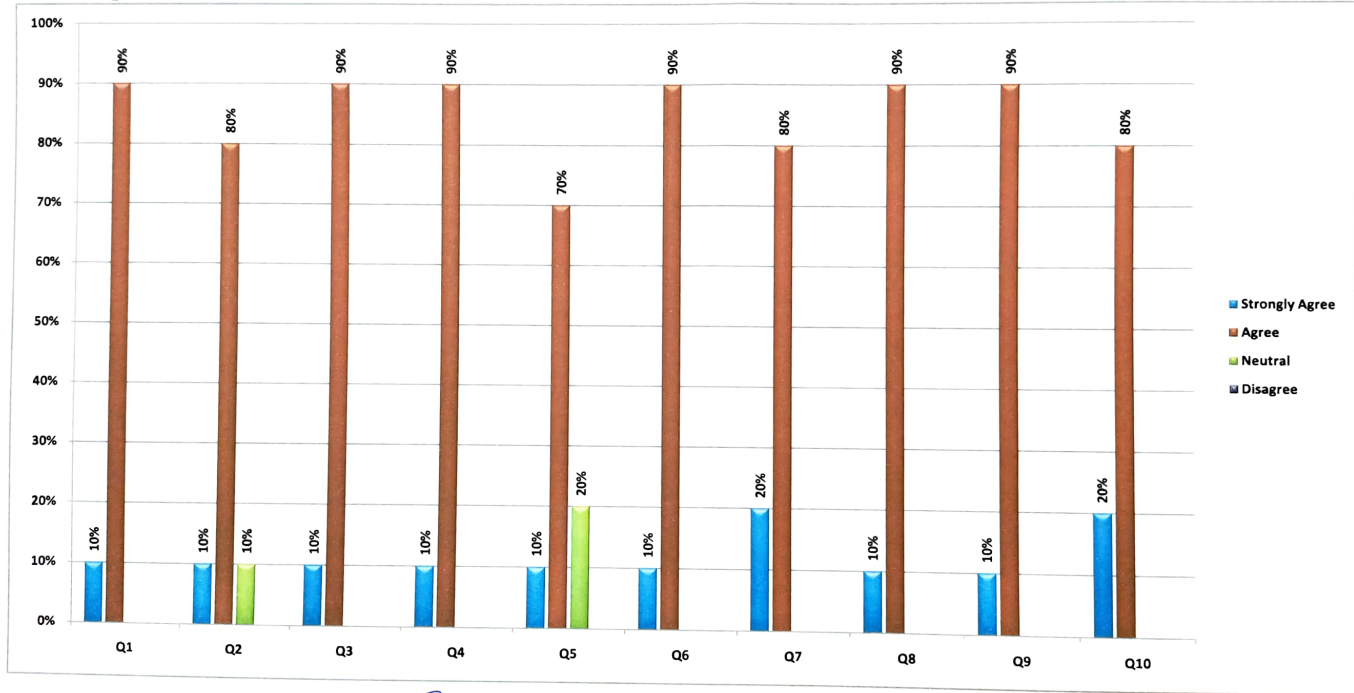
  
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Department of Mathematics

Year 2022-23



  
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Teachers' Feedback Analysis on Curriculum

Department of Botany

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	17%	83%	-	-
Q2	The Syllabus is need based	-	67%	33%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	100%	-	-
Q4	The course has a good balance between theory and practice	-	33%	67%	-
Q5	The Syllabus helps the students to face competitive exams	-	67%	33%	-
Q6	The content of the course has made me interested in the subject area	33%	67%	0	-
Q7	The course syllabus has increased my knowledge in the subject area	50%	50%	0	-
Q8	The prescribed texts are relevant, updated and appropriate	-	83%	17%	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	50%	50%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	33%	67%	-	-

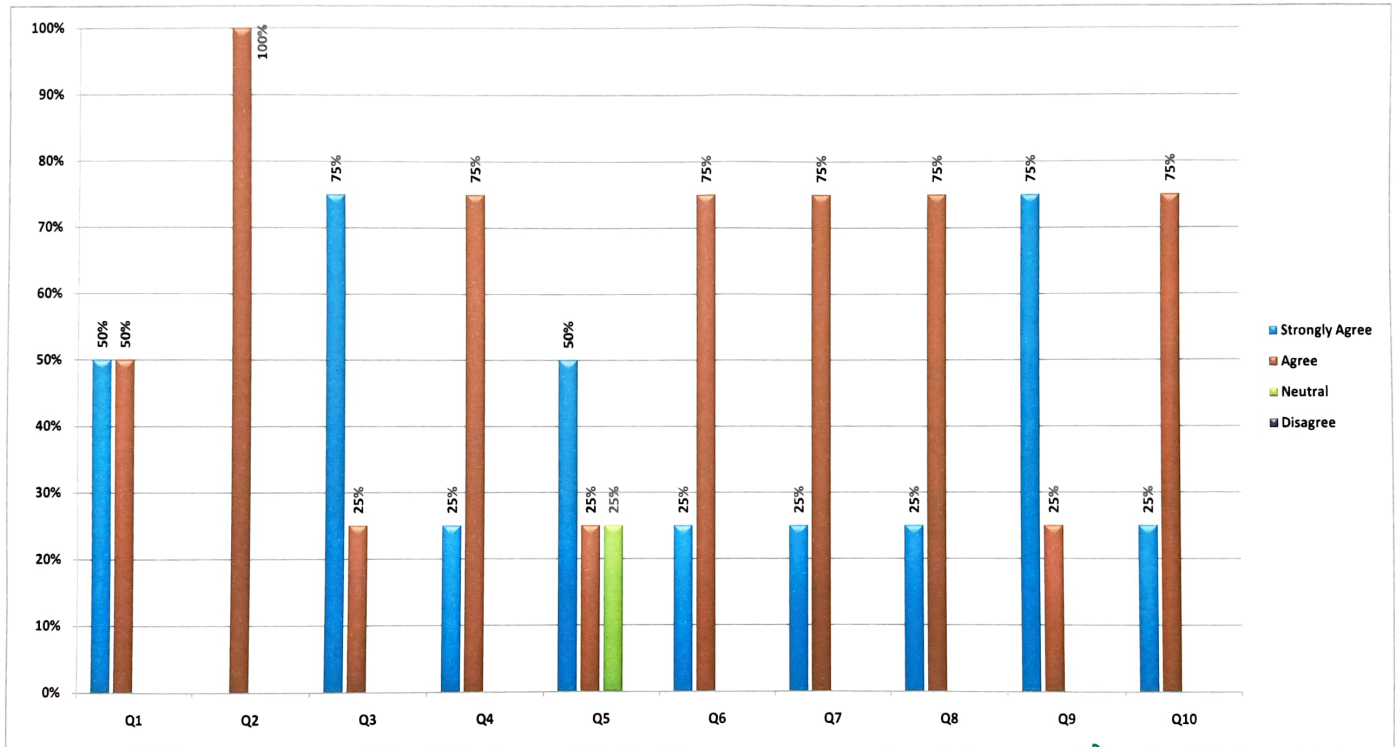
  
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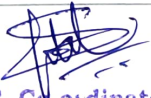
  
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Department of Botany

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**S.B.Arts and K.C.P Science College, Vijayapur**  
**Teachers' Feedback Analysis on Curriculum**

**Department of Sociology**

**Year 2022-23**

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	50%	50%	-	-
Q2	The Syllabus is need based	50%	50%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	100%	-	-	-
Q4	The course has a good balance between theory and practice	100%	-	-	-
Q5	The Syllabus helps the students to face competitive exams	50%	50%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	100%	-	-	-
Q8	The prescribed texts are relevant, updated and appropriate	50%	50%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	50%	50%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	50%	50%	-	-

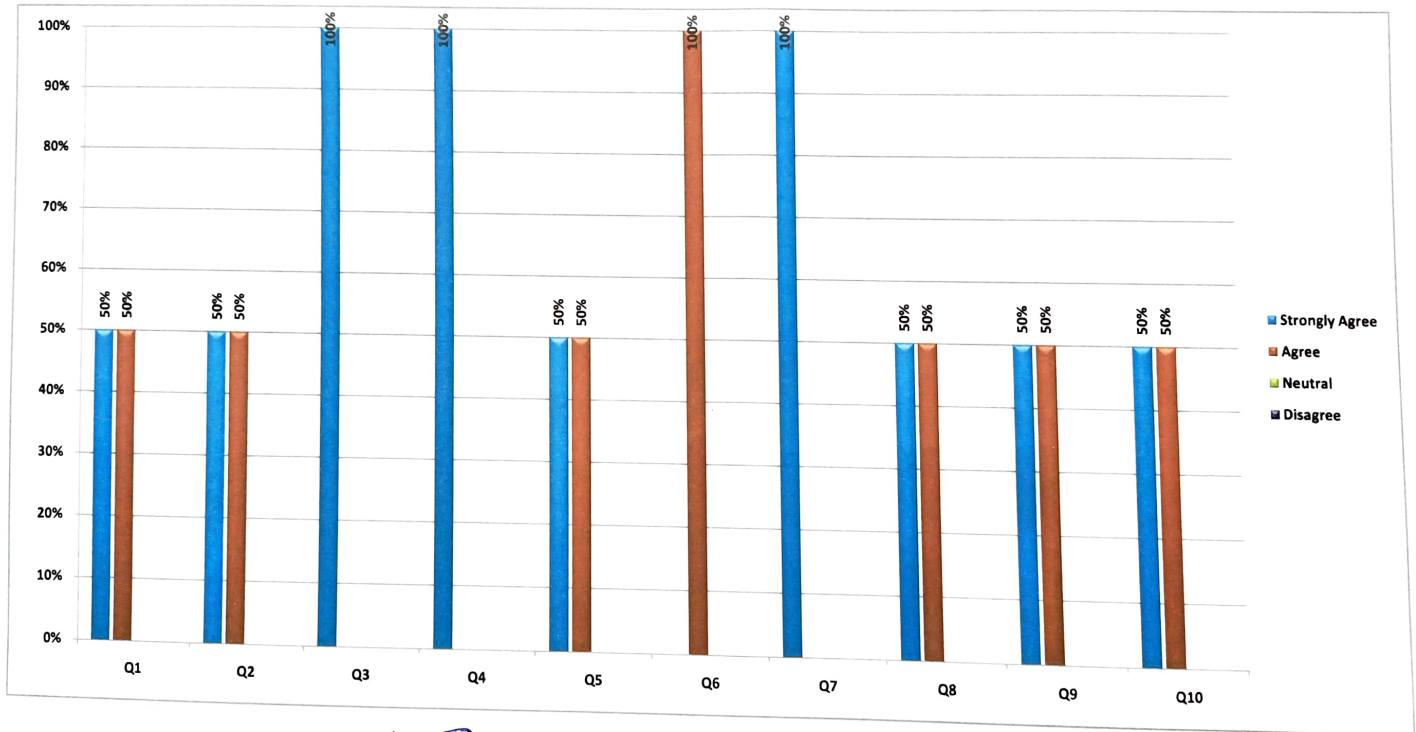
  
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Department of Sociology

Year 2022-23



  
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Teachers' Feedback Analysis on Curriculum

Department of Economics

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	-	100%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	100%	-	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	-	100%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	-	100%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	100%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	100%	-	-

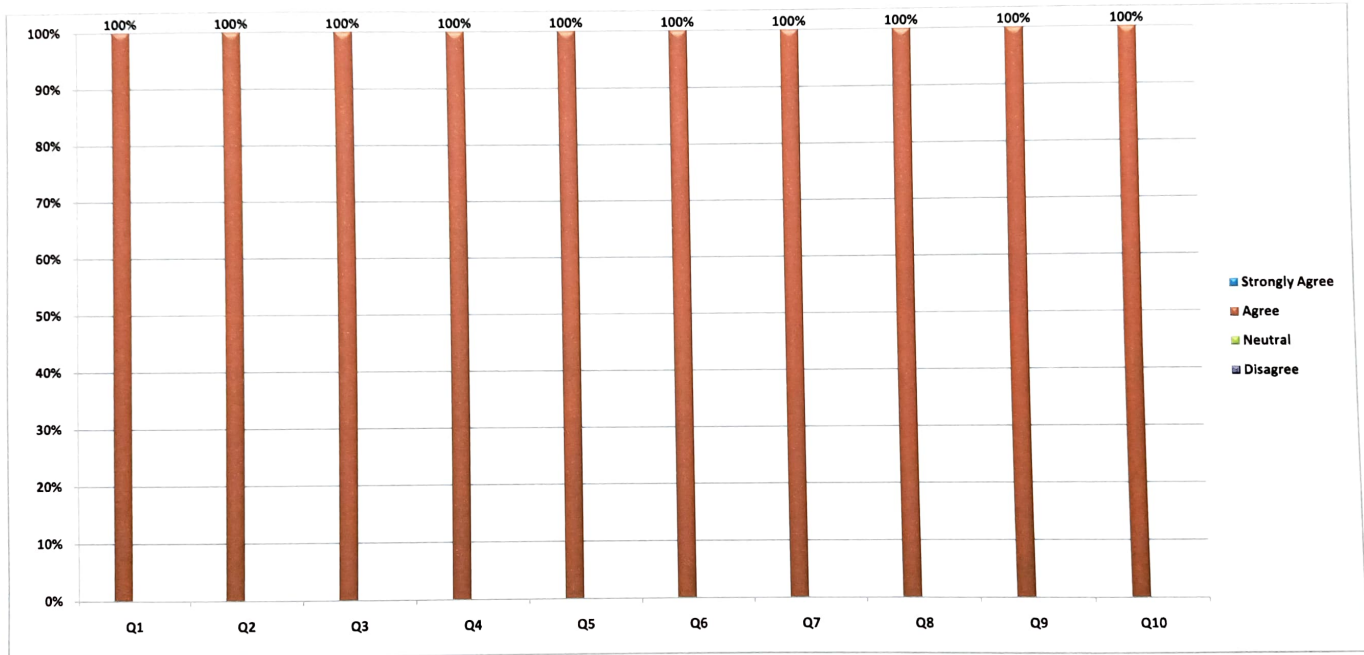
  
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Department of Economics

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Teachers' Feedback Analysis on Curriculum

Department of Social Work

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	-	100%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	100%	-	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	-	100%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	-	100%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	100%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	100%	-	-

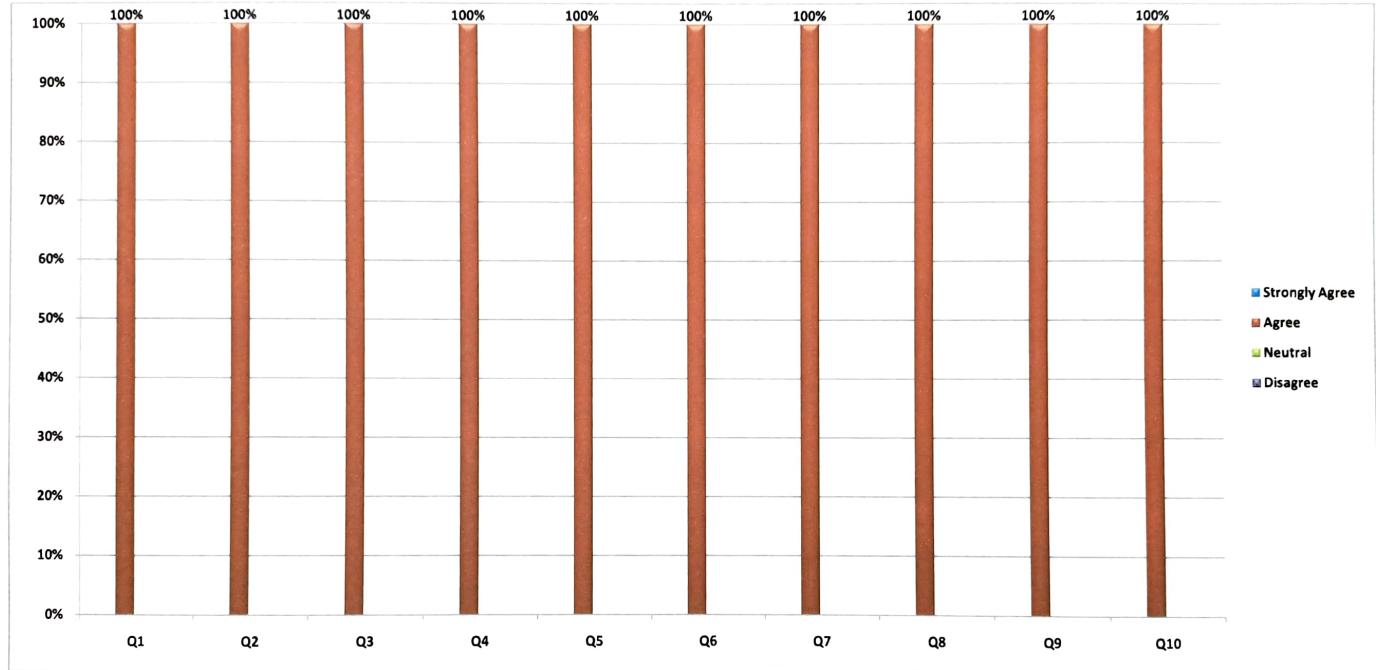
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Teachers' Feedback Analysis on Curriculum

Department of Kannada

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%		-
Q2	The Syllabus is need based	-	60%	40%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	80%	20%	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	20%	80%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	-	60%	40%	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	100%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	100%	-	-

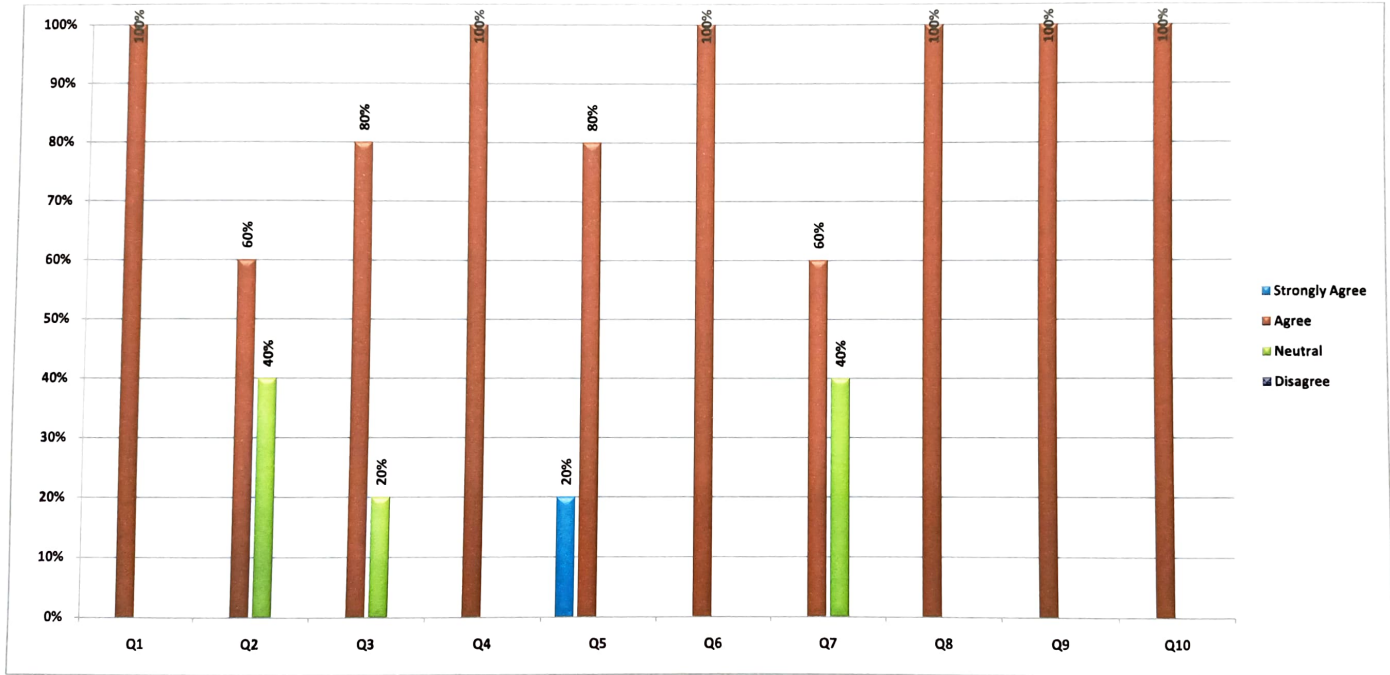
  
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Teachers' Feedback Analysis on Curriculum

Department of Education

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	50%	50%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	50%	50%	-	-
Q4	The course has a good balance between theory and practice	50%	50%	-	-
Q5	The Syllabus helps the students to face competitive exams	-	100%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	50%	50%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	50%	50%	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	100%	-	-



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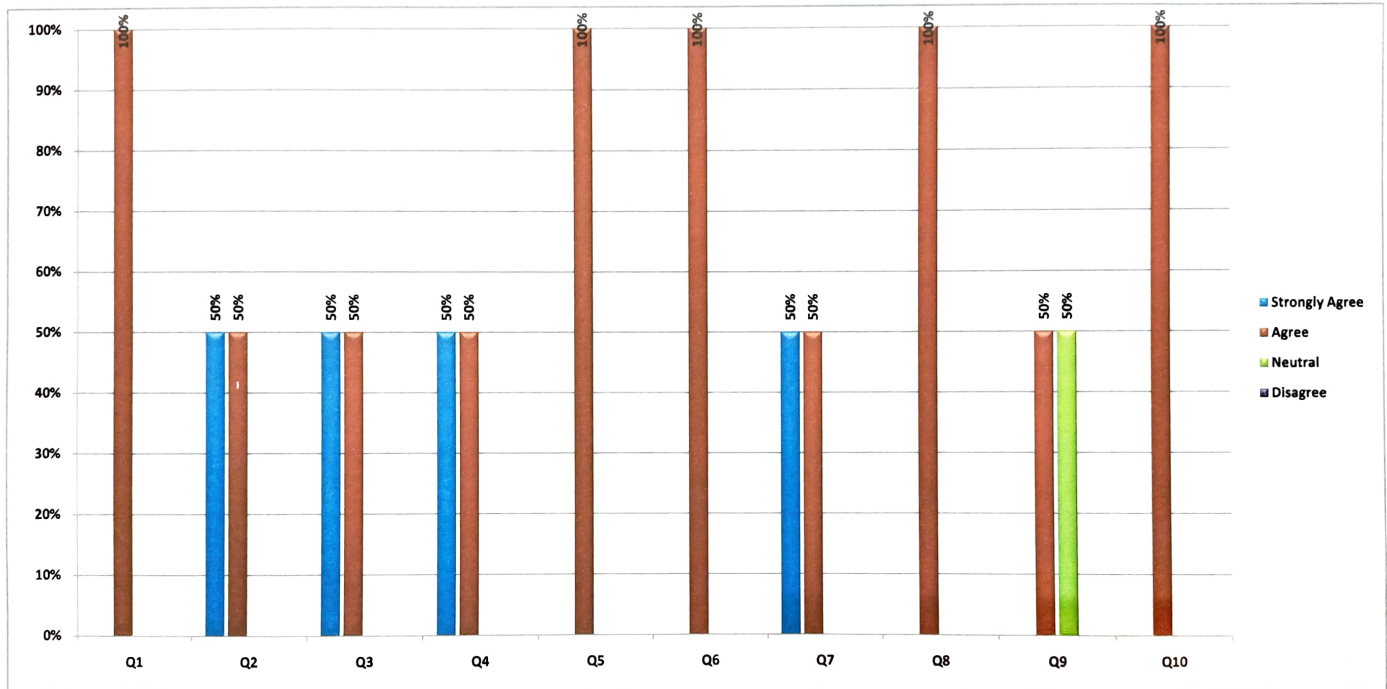



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**Department of Education**

**Year 2022-23**



  
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Teachers' Feedback Analysis on Curriculum

Department of Sanskrit

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	-	100%	-
Q2	The Syllabus is need based	-	-	100%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	-	100%	-
Q4	The course has a good balance between theory and practice	-	-	100%	-
Q5	The Syllabus helps the students to face competitive exams	-	-	100%	-
Q6	The content of the course has made me interested in the subject area	-	-	100%	-
Q7	The course syllabus has increased my knowledge in the subject area	-	100%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	-	100%	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	50%	50%	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	50%	-	50%

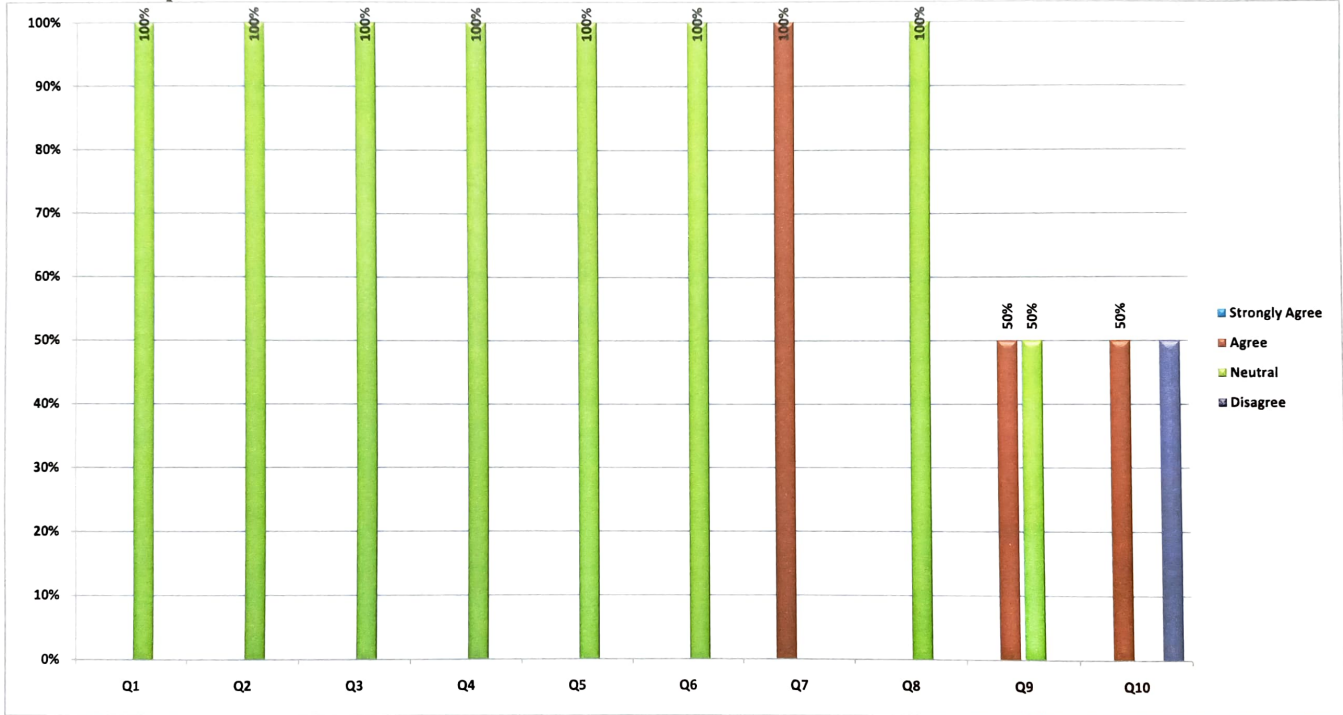
  
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Year 2022-23

Department of Sanskrit



  
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Teachers' Feedback Analysis on Curriculum

Department of Political Science

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	50%	50%	-	-
Q2	The Syllabus is need based	100%	-	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	50%	50%	-	-
Q4	The course has a good balance between theory and practice	50%	50%	-	-
Q5	The Syllabus helps the students to face competitive exams	50%	50%	-	-
Q6	The content of the course has made me interested in the subject area	50%	50%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	100%		-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	100%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	100%	-	-	-

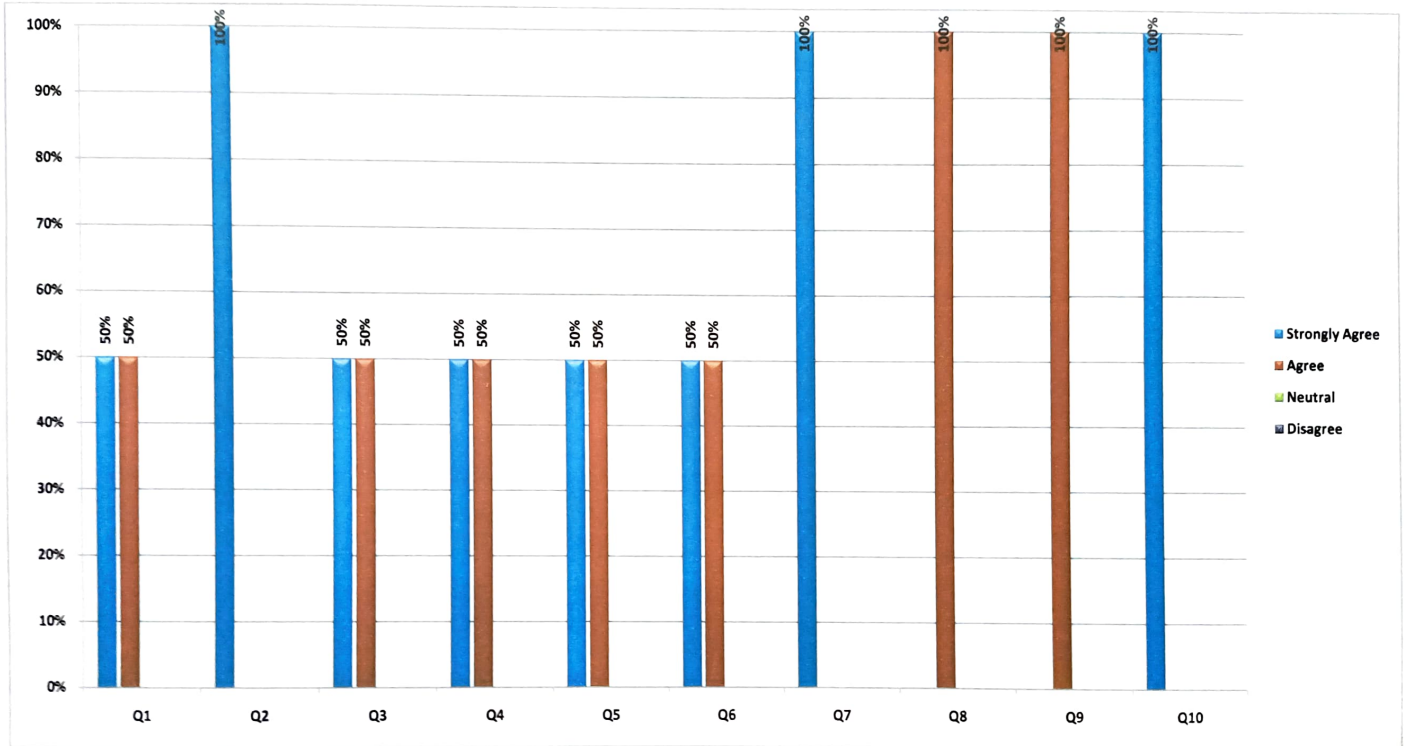
  
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Department of Political Science

Year 2022-23



  
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Teachers' Feedback Analysis on Curriculum

Department of History and Archeology

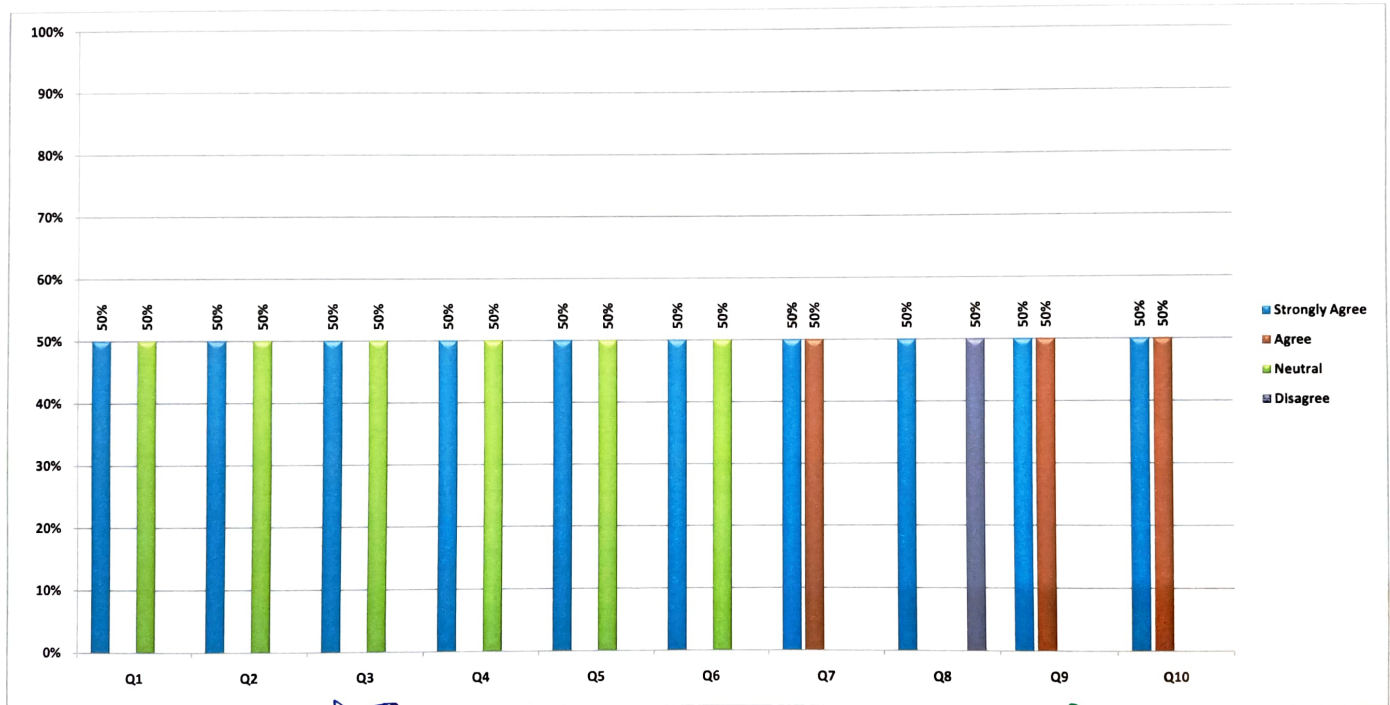
Year 2022-23


SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	50%	-	50%	-
Q2	The Syllabus is need based	50%	-	50%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	50%	-	50%	-
Q4	The course has a good balance between theory and practice	50%	-	50%	-
Q5	The Syllabus helps the students to face competitive exams	50%	-	50%	-
Q6	The content of the course has made me interested in the subject area	50%	-	50%	-
Q7	The course syllabus has increased my knowledge in the subject area	50%	50%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	50%	-	-	50%
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	50%	50%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	50%	50%	-	-


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**Department of History and Archeology** **Year 2022-23**



  
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Teachers' Feedback Analysis on Curriculum

Department of Mass Communication and Journalism

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	100%	-	-	-
Q2	The Syllabus is need based	100%	-	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	100%	-	-	-
Q4	The course has a good balance between theory and practice	100%	-	-	-
Q5	The Syllabus helps the students to face competitive exams		100%	-	-
Q6	The content of the course has made me interested in the subject area	100%	-	-	-
Q7	The course syllabus has increased my knowledge in the subject area	100%	-	-	-
Q8	The prescribed texts are relevant, updated and appropriate		100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	100%	-	100%	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	100%	-	100%	-

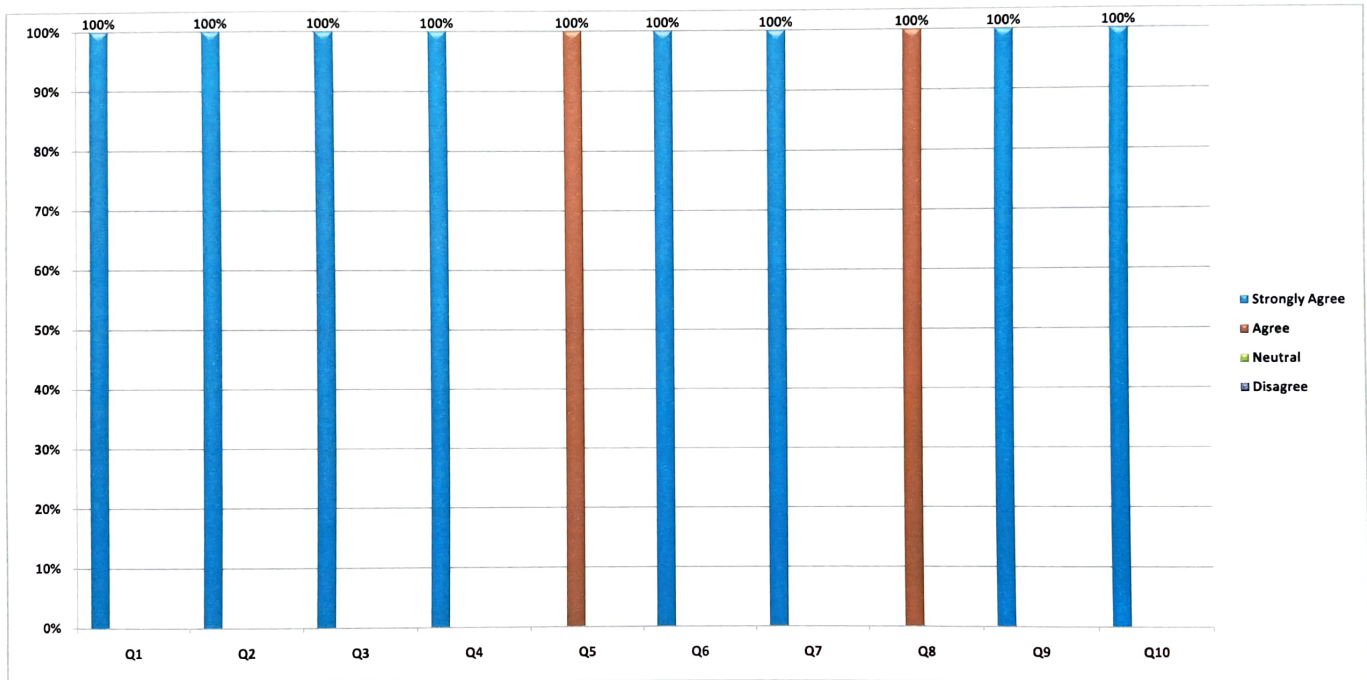


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**Department of Mass Communication and Journalism**      **Year 2022-23**



  
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Teachers' Feedback Analysis on Curriculum

Department of English

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	60%	40%	-
Q2	The Syllabus is need based	-	60%	40%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	20%	40%	-	40%
Q4	The course has a good balance between theory and practice	20%	40%	20%	20%
Q5	The Syllabus helps the students to face competitive exams	40%	60%	20%	-
Q6	The content of the course has made me interested in the subject area	0	80%	20%	-
Q7	The course syllabus has increased my knowledge in the subject area	20%	80%	0	-
Q8	The prescribed texts are relevant, updated and appropriate	0	60%	40%	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	20%	80%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	40%	60%	-	-

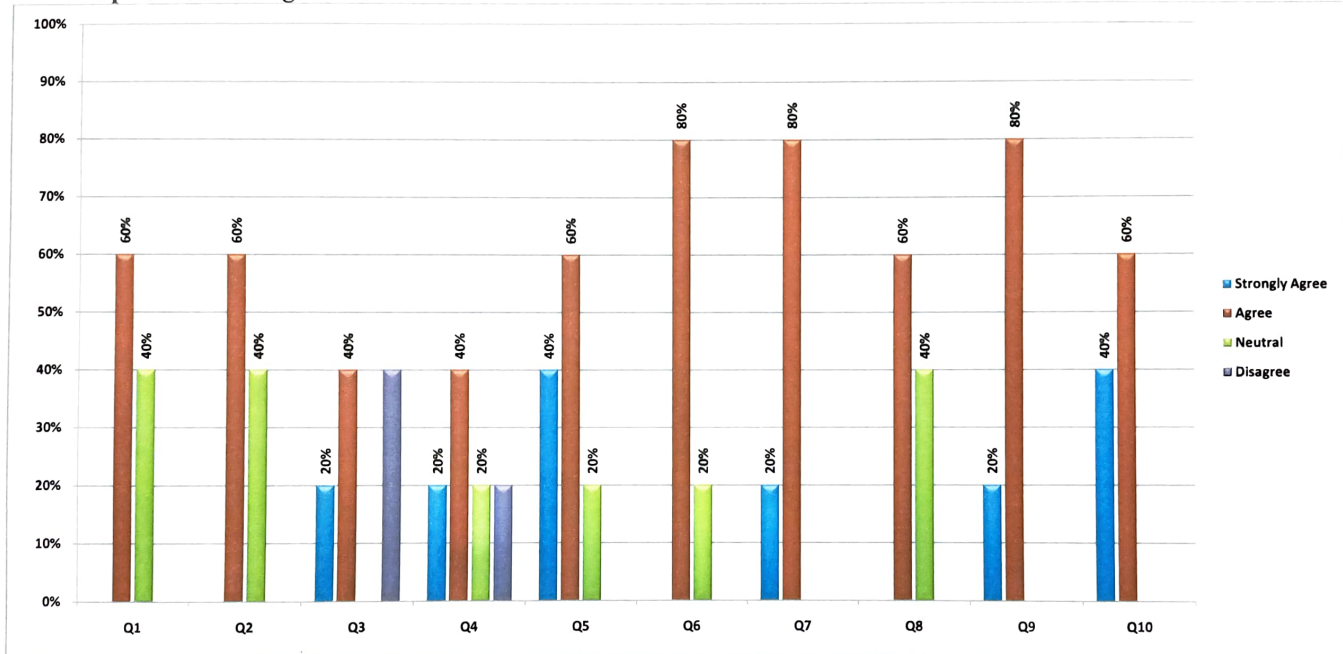
  
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Teachers' Feedback Analysis on Curriculum**

**Department of English**

**Year 2022-23**



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Teachers' Feedback Analysis on Curriculum

Department of Hindi

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	33%	67%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	33%	33%	33%	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	33%	67%	-	-
Q6	The content of the course has made me interested in the subject area	33%	67%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	33%	67%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	33%	67%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	33%	67%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	100%	-	-

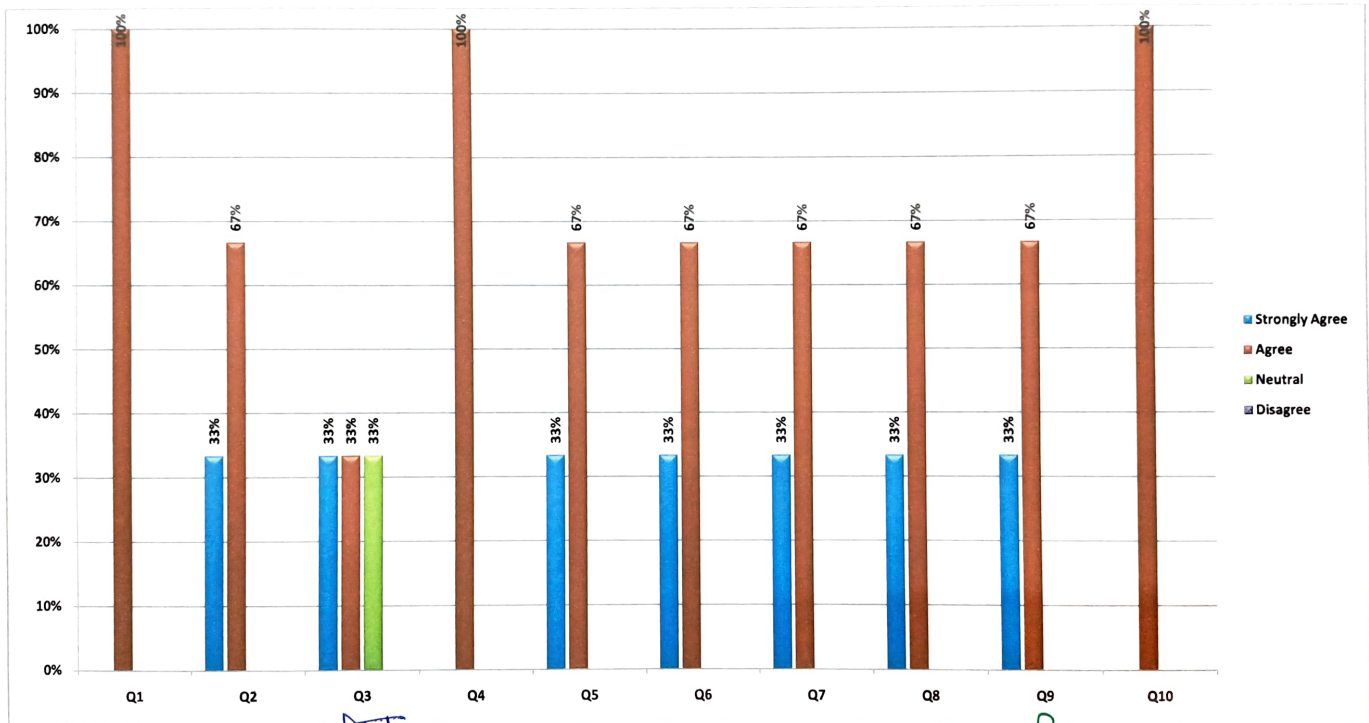
  
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**Department of Hindi**

**Year 2022-23**



  
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Teachers' Feedback Analysis on Curriculum

Department of MSc in Chemistry

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	50%	50%	-	-
Q2	The Syllabus is need based	-	100%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	100%	-	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	50%	50%	-	-
Q6	The content of the course has made me interested in the subject area	-	100%	-	-
Q7	The course syllabus has increased my knowledge in the subject area	50%	50%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	-	100%	-	-
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	50%	50%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	50%	50%	-	-

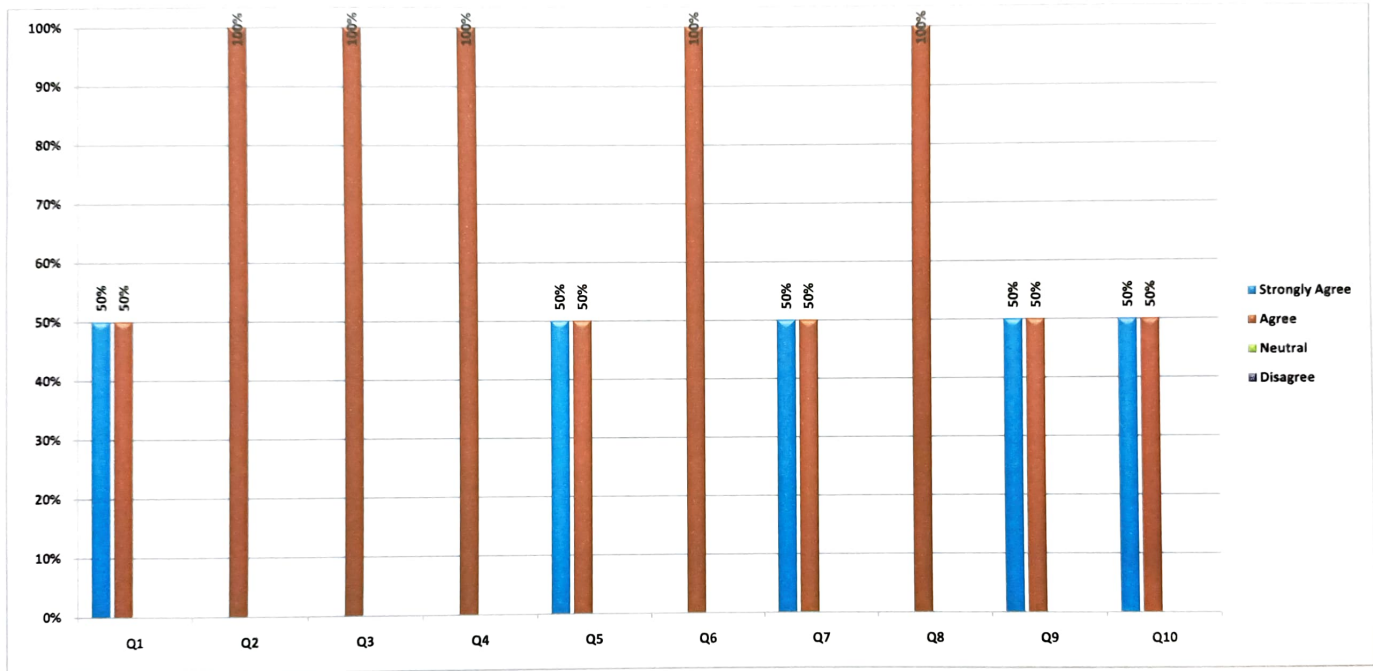
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Department of MSc in Chemistry

Year 2022-23



  
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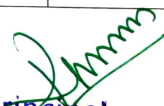
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Teachers' Feedback Analysis on Curriculum

Department of MSc in Physics

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	23%	54%	23%	-
Q2	The Syllabus is need based	8%	85%	8%	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	15%	46%	38%	-
Q4	The course has a good balance between theory and practice	38%	62%	-	-
Q5	The Syllabus helps the students to face competitive exams	15%	62%	8%	15%
Q6	The content of the course has made me interested in the subject area	23%	69%	8%	-
Q7	The course syllabus has increased my knowledge in the subject area	46%	31%	23%	-
Q8	The prescribed texts are relevant, updated and appropriate	23%	69%		8%
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	38%	38%	15%	8%
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	69%	15%	15%	-

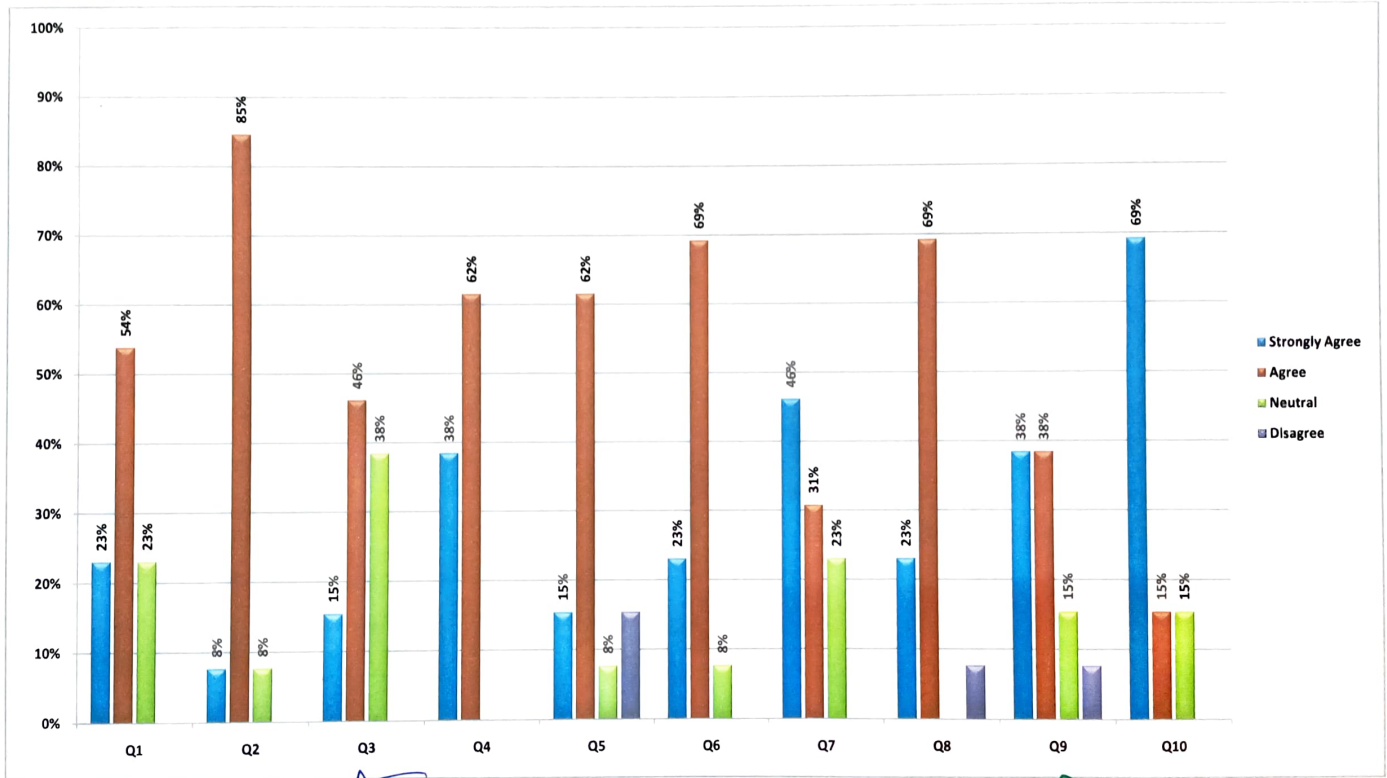
  
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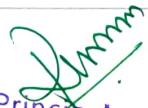
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**Department of MSc in Physics**

**Year 2022-23**



  
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Teachers' Feedback Analysis on Curriculum

Department of MSc in Computer Science

Year 2022-23

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	33%	67%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	67%	33%	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	-	67%	33%	-
Q6	The content of the course has made me interested in the subject area	-	67%	-	33%
Q7	The course syllabus has increased my knowledge in the subject area	-	33%	67%	-
Q8	The prescribed texts are relevant, updated and appropriate	-	67%	-	33%
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	33%	33%	33%	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	33%	33%	33%	-

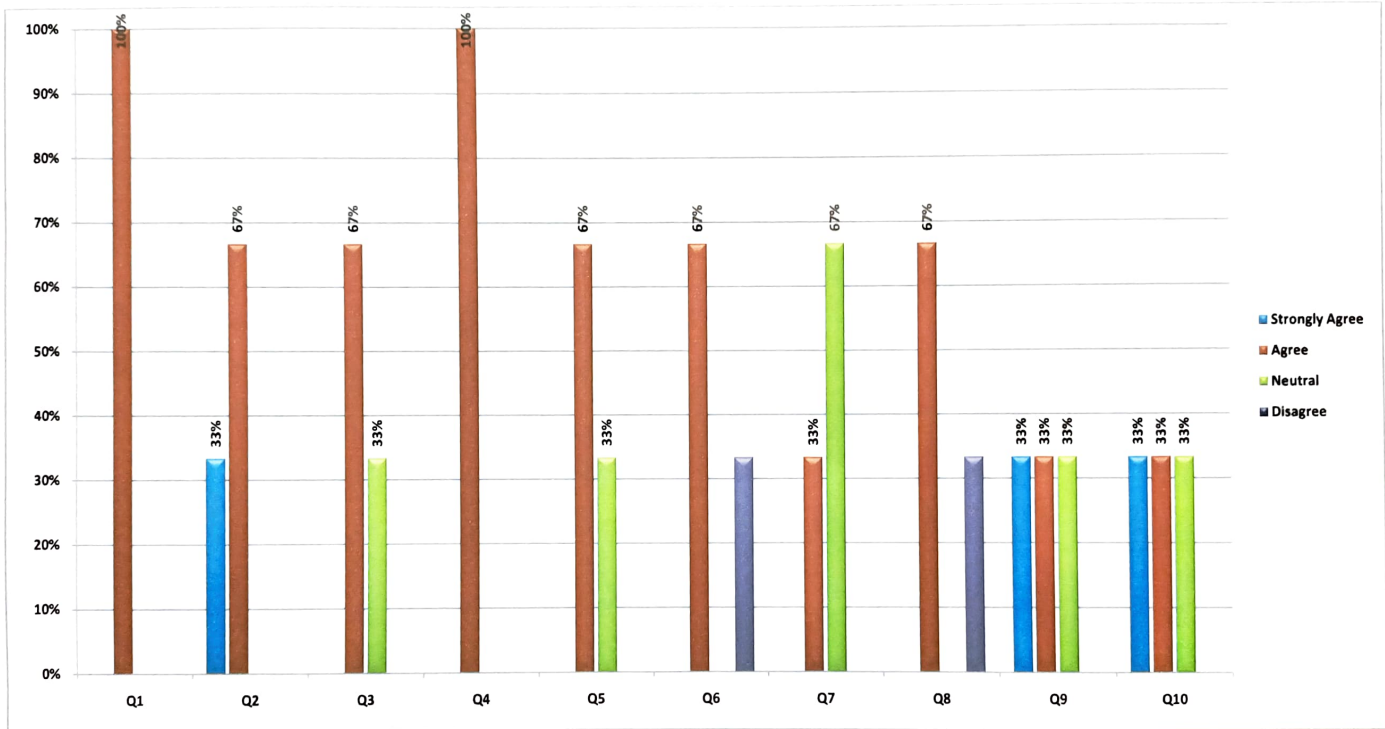
  
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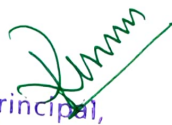
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**Department of MSc in Computer Science**

**Year 2022-23**



  
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**Teachers' Feedback Analysis on Curriculum**

**Department of MA in English**

**Year 2022-23**

SL.No.	Questions	Strongly Agree	Agree	Neutral	Disagree
Q1	Syllabus is suitable to the course	-	100%	-	-
Q2	The Syllabus is need based	-	100%	-	-
Q3	Aims and objectives of the syllabus are clear and well defined to teachers and students	-	67%	33%	-
Q4	The course has a good balance between theory and practice	-	100%	-	-
Q5	The Syllabus helps the students to face competitive exams	67%	33%	-	-
Q6	The content of the course has made me interested in the subject area	0	100%	-	33%
Q7	The course syllabus has increased my knowledge in the subject area	33%	67%	-	-
Q8	The prescribed texts are relevant, updated and appropriate	33%	33%	33%	33%
Q9	Tests and exams can be conducted well in time and syllabus can be covered on time	-	100%	-	-
Q10	The teacher has the freedom to adopt new techniques of teaching such as seminar, Group Discussion, presentations etc.	-	100%	-	-

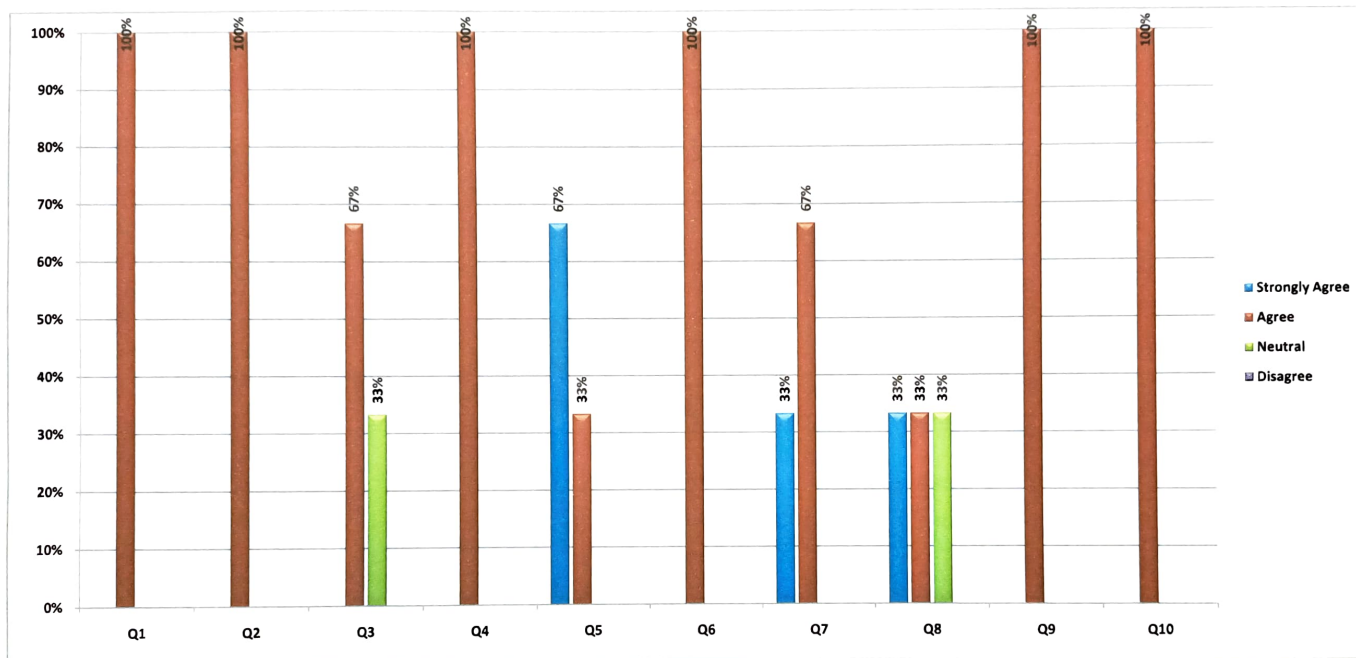
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Department of MA in English

Year 2022-23



  
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