



RANI CHANNAMMA UNIVERSITY, BELAGAVI

DEPARTMENT OF STUDIES IN ECONOMICS

PROGRAM /COURSE STRUCTURE AND SYLLABUS

As per the Choice Based Credit System
(CBCS) designed in accordance with
Learning Outcomes-Based Curriculum
Framework (LOCF) of National Education
Policy (NEP) 2020

For

**B.A. Economics Degree (Honours)
III & IV Semester**

w.e.f.

Academic Year 2021-22 and onwards

PREAMBLE

Education empowers Mankind. A holistic education paradigm will effectively focus on developing knowledge, employable skill sets, appropriate attitudes and an overall personality. NEP is focused towards imparting such an education system.

India's first education policy of the 21st century is 'National Education Policy 2020' proposes the revision and revamping of all aspects of the education structure, including its regulation and governance. It seeks to create a new system that is aligned with the developmental aspirations & goals of 21st century education, including SDG4, while building upon India's traditions and value systems.

NEP aims for India to have an education system by 2040 that is second to none, with equitable access to the highest-quality education for all learners regardless of social or economic background and seeks to ***“ensure inclusive and equitable quality education and promote lifelong learning opportunities for all” by 2030.***

Vision of the National Education Policy 2020

- ✓ An education system that contributes to an equitable and vibrant knowledge society, by providing high-quality education to all.
- ✓ Develops a deep sense of respect towards the fundamental rights, duties and Constitutional values, bonding with one's country, and a conscious awareness of one's role and responsibilities in a changing world.
- ✓ Instils skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

As India is enjoying the demographic dividend, which will last till 2055 and to reap the benefits, a good education policy was the need of the hour. Hence there is lot of hopes on the NEP, which has come as cure the edu-ailments and to plug the shortcomings of the education system which marred for 36 years and strengthen our education system. Expectations on NEP is high. As every good policy success lies in the implementation and active participation of its stake holders, so is the NEP. The success or failure of NEP lies in all our hands. Hence Let all of us join our hands in making the NEP successful.

As enshrined in the National Education Policy-2020 vision of introducing course curriculum for undergraduate studies under Choice Based Credit System (CBCS), the main objective of framing this curriculum of BA/B.Sc. (Basic/Hons) in Economics is to impart the students a holistic understanding of the subject giving substantial weightage to the core contents, skill, value-based and ability enhancement. The syllabus has given due importance on the main streams of the body of knowledge on Economics” with due recognition of its wide spectrum. The ultimate goal of the syllabus is to enable the students to have an in- depth knowledge on the subject and enhance their scope of employment at every level of exit. Adequate emphasis has been given on the new and emerging techniques and understanding of the subject under the changing regime and global context.

There is a need to strengthen the students to understand essential aspects of economics in diverse subject areas not only in social sciences, but also among other natural and physical sciences. The curriculum lays focus on creating new knowledge, acquiring new skills and capabilities in Economics producing an intelligent human resource serving the Economy and society

PROGRAM OUTCOMES

The Programme outcomes (POs) are expected to be as under:

- Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
- Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning.
- Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies.
- Students will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.
- As the programme along with economics contains like statistics, mathematics, it enhances them to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
- Understand the basics of Quantitative techniques their applications
- Critically evaluate the ongoing economic developments in India and abroad
- **Understand research methods in economics**
- Student develops an awareness of career choices and the option for higher studies.

CONTINUOUS INTERNAL EVALUATION AND SEMESTER ENDEXAMINATION

Total marks for each course shall be based on continuous assessments and term end examinations. As per the decision of the Karnataka State Higher Education Council, it is necessary to have uniform pattern of 40: 60 for CIA and Semester End examinations respectively, among all the Universities, their affiliated and autonomous colleges.

The committee deliberated on the same and suggested the following pattern for the CIE Marks.

| Sl.No. | Parameters for the Evaluation | Marks |
|---|---|------------------|
| Continuous Internal Evaluation (CIE) | | |
| A | Continuous & Comprehensive Evaluation (CCE) | 20 Marks |
| B | Internal Assessment Tests (IAT) | 20 Marks |
| | Total of CIE (A+B) | 40 Marks |
| C | Semester End Examination (SEE) | 60 Marks |
| | Total of CIE and SEE (A + B + C) | 100 Marks |

Evaluation process of IA marks may be as follows:

- The first component (C1), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, project work etc. This assessment and score process should be completed after completing 50% of syllabus of the course/s and within the first half of the semester.
- The second component (C2), of assessment is for 20 marks. This shall be based on test, assignment, seminar, case study, field work, internship / industrial practicum / project work etc. This assessment and score process should be based on completion of the remaining 50 percent of syllabus of the courses of the semester.
- During the 17th – 20th week of the semester, a semester end examination of 3 hours duration shall be conducted by the University for each course. This forms the third and final component of assessment (C3) and the maximum marks for the final component will be 60%.
- In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on scheduled date due to genuine reasons, such a candidate may appeal to the concerned teacher/ Program Coordinator / HOD and suitable decision taken accordingly.

- For assignments, tests, case study analysis etc., of C1 and C2, the students should bring their own answer scripts (of A4 size), graph sheets etc., required for such tests / assignments and these be stamped by the concerned department using their department seal at the time of conducting tests / assignment / work etc.

The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) of a course shall be as under:

Outline for continuous assessment activities for C1 and C2

| Activities | C1 | C2 | Total Marks |
|---|-----------------|-----------------|--------------------|
| Session Test | 10 marks | 10 marks | 20 |
| Seminars etc. | 10 marks | | 10 |
| Case study / Assignment / Field work / Project work/ Academic Economics Quiz/Review of the Book/ etc | | 10 marks | 10 |
| Total | 20 marks | 20 marks | 40 |

PROGRAM STRUCTURE

The following is the Program Structure for the B.A. (Hon.) Economics Program of Rani Channamma University:

| Sem. | Discipline Core (DSC) (Credits) (L+T+P) | Discipline Elective(DSE)/ Open Elective (OE) (Credits) (L+T+P) | Ability Enhancement Compulsory Courses (AECC), Languages (Credits) (L+T+P) | | Skill Enhancement Courses (SEC) | | | Total Credits |
|--|--|---|--|---------------------------|--|--|--|------------------|
| | | | | | Skill based (Credits) (L+T+P) | Value based (Credits) (L+T+P) | | |
| I | DSC-1: Basic Economics –I (3) DSC-2: Contemporary IndianEconomy (3) | OE-1: Kautilya’s Arthshastra 2. Pre-reforms IndianEconomy 3. Development Studies (3) | L1-1(3), L2-1(3) (4 hrs. each) | | SEC-1: Digital Fluency (2) (1+0+2) | Physical Education - Yoga (1) (0+0+2) | Health & Wellness (1) (0+0+2) | 25 |
| II | DSC-3: Basic Economics -II (3) DSC-4: Karnataka Economy (3) | OE-2: 1. Contemporary Indian Economy 2. Sustainable Development 3. Economics of Business Environment (3) | L1-2(3), L2-2(3) (4 hrs. each) | Environmental Studies (2) | | Physical Education- Sports (1) (0+0+2) | NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2) | 25 |
| Exit option with Certificate in Economics (48 credits) | | | | | | | | |
| III | DSC-5: Micro Economics (3) DSC-6: Mathematical Economics (3) | OE-3: 1. Rural Economics 2. Economics ofInsurance 3. Economics of Human Development (3) | L1-3(3), L2-3(3) (4 hrs each) | | SEC-2: Artificial Inte-lligence (2) (1+0+2) | Physical Education- Sports (1) (0+0+2) | NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2) | 25 |
| IV | DSC-7: Macro Economics (3) DSC:8 Statistics for Economics (3) | OE-4: 1. KarnatakaEconomy 2. EntrepreneurialEconomics 3. Economics andLaw 4. Economics GST (3) | L1-4(3), L2-4(3) (4 hrs each) | Constitution of India (2) | | Physical Education- Sports (1) (0+0+2) | NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2) | 25 |

| Exit option with Diploma in Economics (96 credits) | | | | | | | | |
|---|--|---|--|--|---|--|---|----|
| V | DSC-9: Public Economics (4) DSC-10: Development Economics (4) | DSE-1: (3) 1. Agricultural Economics 2. Industrial Economics 3. Financial Economics (choose 1) VOC-1: 1. Entrepreneurial Economics 2. Digital Economics (3) | | | SEC-3: SEC such as Cyber Security (2) (1+0+2) | Physical Education- Sports (1) (0+0+2) | NCC/NSS/R&R(S&G)/ Cultural (1) (0+0+2) | 22 |
| VI | DSC-11: International Economics (4) DSC-12: Indian Public Finance (4) | DSE-2 1. Labour Economics 2. Economics of Non-Farm Sector 3. Tertiary Economics (Choose 1) (3) VOC-2: 1. Micro Entrepreneurs Development 2. Project Planning & Management (Choose 1) (3) | | | SEC-4: Professional Communication (2) | Physical Education Sports (1) (0+0+2) | NCC/NSS/R&R(S&G) / Cultural (1) (0+0+2) | 24 |
| Exit Option with Bachelor of Economics Degree (144 credits) | | | | | | | | |
| VII | DSC-13: Advanced Micro economics (4) DSC-14: Financial Economics (4) DSC-15: Econometrics (3) DSC- B.A 7. 6 | DSE -3 (3) 1. Population Studies 2. Urban Economics 3. Economics of Infrastructure (Choose 1) 4. VOC-3 1. Economics of Governance 2. Gender Economics 3. Economics of Health & Education (Choose 1) (3) | | | | | | 20 |

| | | | | | | | | |
|--|--|---|--|--|--|--|--|----|
| | Research Methodology for Economics (3) | | | | | | | |
| VIII | DSC-16: Economics and Data Analytics (4) DSC-17: Behavioural Economics (4) DSC-18: Environmental Economics (3) DSC- B.A 8. 5 Research Project (6) | DSE 4 (3) 1. Institutional Economics 2. International Finance 3. Co-operative Economics | | | | | | 20 |
| Award of Bachelor of Economics Honours Degree (186 credits), | | | | | | | | |

B.A PROGRAM

Proposed Scheme of Teaching and Evaluation for B.A (Basic/Hons) with Economics as Major

| Semester –I | | | | | | | | |
|-------------|----------------------------|--|---------------------|---------------------------------|----|-----|-------------|----|
| Sl No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | | CIE | Total Marks | |
| 1 | Economics-C1 | Basic Economics –I | DSC | 3+0+0 | 60 | 40 | 100 | |
| 2 | Economics-C2 | Contemporary Indian Economy | DSC | 3+0+0 | 60 | 40 | 100 | |
| 3 | Open Electives - Economics | 1. Kautilya's Arthshastra 2. Pre-reforms Indian Economy 3. Development Studies | OEC | 3+0+0 | 60 | 40 | 100 | |
| | | | | | | | | 09 |

| Semester –II | | | | | | | | |
|--|----------------------------|--|---------------------|---------------------------------|----|-----|-------------|---------|
| | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | | CIE | Total Marks | Credits |
| 1 | Economics-C3 | Basic Economics - II | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| 2 | Economics-C4 | Karnataka Economy | DSC | 3+0+0 | 60 | 40 | 100 | 3 |
| 3 | Open Electives - Economics | 4. Contemporary Indian Economy 5. Sustainable Development 6. Economics of Business Environment | OEC | 3+0+0 | 60 | 40 | 100 | 3 |
| Sub- Total | | | | | | | | 09 |
| Exit option with Certificate (48Credits) | | | | | | | | |

PROGRAM ARTICULATION MATRIX

| Semester | Name of the course- Discipline Specific Core Course (DSCC) | What all program outcomes the course addresses (not exceeding three per course) | Pre- requisite course(s) | Pedagogy | Assessment |
|----------|--|---|--------------------------------|----------|--|
| 1 | Basic Economics –I | <ol style="list-style-type: none"> 1. Basic economic concepts and terms. 2. Operation of a market system; 3. Production and cost relationships of a business firm;. | Nil | Lecture | <ol style="list-style-type: none"> i) Internal Assessment for 30 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 70 marks |
| 1 | Contemporary Indian Economy | <ol style="list-style-type: none"> i. Current problems of Indian Economy ii. Recent growth of the Indian economy iii. Impact of LPG policies on economic growth in India | Nil | Lecture | <ol style="list-style-type: none"> i) Internal Assessment for 30 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 70marks |
| 2 | Basic Economics –II | <ol style="list-style-type: none"> 1. Operation of the overall economic system; 2. Calculate national income 3. Relationship between macroeconomic aggregates; | Nil | Lecture | <ol style="list-style-type: none"> i) Internal Assessment for 30 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 70marks |
| 2 | Karnataka Economy | <ol style="list-style-type: none"> 1. Economic growth and problems of Karnataka state. 2. Structural growth in Karnataka economy; 3. Policies & Programmes of Govt. of Karnataka | Nil | Lecture | <ol style="list-style-type: none"> i) Internal Assessment for 30 marks comprising two written tests, assignment/seminar, and attendance; and ii) Written Semester-end Examination for 70marks |

ASSESSMENT METHODS

| Type of Course | Formative Assessment / IA | Summative Assessment |
|--|---------------------------|----------------------|
| Theory | 40 | 60 |
| Practical | - | - |
| Projects | 30 | 70 |
| Experiential Learning (Internships/Social Work Practicum etc.) | - | - |

COURSE WISE SYLLABUS**Micro Economics**

| | | | |
|----------------------------|------------------------|----------------------------|-----------------------|
| Program Name | BA in Economics | Semester | Third Semester |
| Course Title | Micro Economics | | |
| Course Code: | DSC-3.1 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Understand introductory economic concepts.

CO2. Recognize basic supply and demand analysis.

CO3. Recognize the structure and the role of costs in the economy.

CO4. Describe, using graphs, the various market models: perfect competition, monopoly, monopolistic competition, and oligopoly.

CO5. Explain how equilibrium is achieved in the various market models.

CO6. Identify problem areas in the economy, and possible solutions, using the analytical tools developed in the course.

| | |
|-----------------|---------------|
| Contents | 42 Hrs |
|-----------------|---------------|

Unit-1: Basics of Microeconomics

Chapter:1 Exploring Microeconomics: Nature and scope of economics – opportunity cost, scarcity, production possibility frontier - Market system as a way to organise economic activities, welfare state

3

Chapter:2 Supply and Demand: Determinants of demand and supply; demand and supply schedules and; individual and market demand and supply; shifts in the demand and supply curves; Interaction of demand and supply; Equilibrium price and quantity

3

Practicum:

➤ Reading and working with graphs

➤ Estimation of elasticity and discussing its applications; solving problems to estimate the equilibrium price and quantity

Unit -2: Consumption Decisions

| | |
|--|---|
| Chapter 3 | 5 |
| The Households: Diminishing Marginal Utility; Indifference curves – Meaning and Properties; budget constraint; Satisfaction Maximization; income and substitution effects; choice between leisure and consumption. | |
| Practicum: Conducting a consumer survey to understand their tastes and preferences | |
| Unit -3: Production and Costs | |
| Chapter 4: The Firms: Concept of firm and Industry; Production Function; Law of Variable Proportions; isoquant and isocost lines, cost minimizing equilibrium condition; Returns to Scale; Features of Cobb-Douglas Production Function | 5 |
| Chapter 5: Cost of Production: Short run and long run costs; Returns to Scale. | 3 |
| Practicum: | |
| <ul style="list-style-type: none"> ➤ Analysing reasons for diminishing marginal returns ➤ Examining the relationship between cost and output/ Deriving cost functions from output functions | |
| Unit -4: Pricing | |
| Chapter 6: The Markets: Meaning of Market Structure and Types; Pricing under perfect competition; Monopoly pricing and price discrimination; Monopolistic Competition – Features and Pricing; Oligopoly – Interdependence, Collusive and non-collusive oligopoly; Elements of Game theory | 7 |
| Chapter 7: The Inputs (Factors): Functional and Personal Income; Demand for and supply of factors; Marginal Productivity Theory of Distribution; Meaning and determinants of Rent, Wages, Interest and Profits | 6 |
| Practicum: | |
| <ul style="list-style-type: none"> ➤ Conducting Market Survey to identify the nature and features of markets for different goods/services ➤ Understanding distribution of national income as factor incomes | |
| Unit -5: Welfare Economics | |
| Chapter 8: Welfare Economics: Meaning of Welfare; Pigou's Welfare Economics; Compensation principle; Impediments to attain Maximum Social Welfare; Externalities, Market Failure | 6 |
| Practicum: Examining day to day externalities and proposing solutions to them | |
| Unit -6: Economics in Action | |

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|--|---|
| Chapter 9: Economic Theory and Policy: Pricing Practices; Basics of Monetary and Fiscal Policies; Controls and Regulations; Incentives and Penalties; Labour policies | 4 |
| Practicum: Analysis of latest budget of the Central Government; Review of terminology used in the latest Monetary Policy of the RBI | |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

Note: Strictly follow the Practicum

| References | |
|------------|---|
| 1 | Ahuja, H.L. (2008): <i>Principles of Microeconomics</i> , S. Chand and Co., New Delhi |
| 2 | Mankiw, N. Gregory (2020). <i>Principles of Economics</i> (Ninth ed.). Boston, MA. |
| 3 | Jhingan, M.L. (2016): <i>Microeconomics</i> , Vrinda Publications, New Delhi |
| 4 | Koutsoyianis, A (1979): <i>Modern Microeconomics</i> , London, Macmillan |
| 5 | Omkarnath, G. (2012): <i>Economics: A Primer for India</i> , Orient Blackswan, Hyderabad |
| 6 | Samuelson, Paul (2004): <i>Economics</i> , McGraw-Hill, New Delhi |
| 7 | Krishnaiahgouda H.R. (2020): ಸೊಕ್ಕು ಅರ್ಥಶಾಸ್ತ್ರ, Sapna Book House, Bengaluru |
| 8 | https://www.core-econ.org/the-economy/book/text/0-3-contents.html |
| 9 | Somashekhar Ne. Thi., ಸೊಕ್ಕು ಅರ್ಥಶಾಸ್ತ್ರ, Sidhlingeshwara Prakashana, Kalburgi. |

Mathematics for Economics

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|----------------------------|----------------------------------|----------------------------|-----------------------|
| Program Name | BA in Economics | Semester | Third Semester |
| Course Title | Mathematics for Economics | | |
| Course Code: | DSC-3.2 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|---|---------------|
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Perform basic operations in Sets and functions and Matrix algebra. CO2. Calculate limits, derivatives of Economic functions and identify the nature of relationship. CO3. Calculate maxima and minima of function | |
| Contents | 42 Hrs |
| Unit-1: Preliminaries | 12 Hrs |
| Chapter:1 - Introduction to Mathematical Economics: Nature and scope of mathematical economics- Role of mathematics in economic theory | 4 |
| Chapter:2 - Number system and Set theory: Types of Numbers: Natural Number, Real number, integers, Irrational Number, Complex Number. Concepts of sets- meaning –types- union of sets – interaction of sets. | 4 |
| Chapter:3 - Functions: Meaning of function- Types of functions: Linear and Non-linear Functions; Quadratic, Polynomial, Logarithmic and Exponential functions- | 4 |
| Unit -2: Economic Functions, their Application and Matrices | 14 Hrs |
| Chapter 4 Economic Functions: Demand Function, Supply function, Production function, Cost, Revenue and Profit function, Consumption function | 4 |
| Chapter-5: Applications of Functions: Graph of Economic Functions, Market equilibrium; Equilibrium price and Quantity, Impact of specific tax and subsidy on market equilibrium | 5 |
| Chapter-6: Matrices: Definition and Types of Matrices- Matrix Operations: Addition, Subtraction and Multiplication, Transpose of a Matrix, Determinants of Matrix- Cramer's Rule | 5 |

| | |
|---|---------------|
| Unit -3: Differential Calculus and Its Applications | 16 Hrs |
| Chapter 7- Limits: Limits of functions, differentiation, rules of differentiation. | 4 |
| Chapter 8 Derivatives of Economic functions: Derivation of Marginal functions from total function-Marginal Production, Marginal cost, Marginal Revenue, Marginal Profit. | 6 |
| Chapter 9 - Applications of Derivatives and Higher order derivatives: Elasticity of Demand- Second order derivatives- Maxima and Minima of Economic function. | 6 |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

| References | |
|------------|--|
| 1 | Chiang, A. C. and Wainwright, K., “Fundamental Methods of Mathematical Economics”, McGraw-Hill/Irwin, 4th Edition, 2005. |
| 2 | Sydsaeter, K and Hammond, P., Mathematics for Economic Analysis, Pearson Educational Asia, 4th Edition, 2002. |
| 3 | Allen R.G.D., (2015) Mathematical Analysis for Economists, Macmillan. |
| 4 | Bose D., (2003) An Introduction of Mathematical Economics, Himalaya Publishing House, Mumbai. |
| 5 | Dowling, E. T., “Introduction to Mathematical Economics”, McGraw-Hill, 2001. |
| 6 | Hoy, M., Livernois, J. McKenna, C, Rees, R. and Stengos, T., “Mathematics for Economics”, MIT Press, 3rd Edition, 2011 |
| 7 | Sydsaeter, K and Hammond, P., Mathematics for Economic Analysis, Pearson Educational Asia, 4th Edition, 2002. |

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| 8 | Veerachamy R (2005) Quantitative Methods for Economics, New Age International Publishers Private Ltd. New Delhi. |
| 9 | Yamane Taro, (2002) Mathematics for Economists -An Implementer Analysis, Phi Learning Publishers. |
| 10 | S. N. Yogish, Mathematical methods for Economists- Mangaldeep publications, Jaipur. |

Rural Economics

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|----------------------------|------------------------|----------------------------|-----------------------|
| Program Name | BA in Economics | Semester | Third Semester |
| Course Title | Rural Economics | | |
| Course Code: | OE-3.1 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. To Understand the basics of rural development,

CO2. To study the characteristics, problems, and programmes of rural redevelopment

CO3. To study the trends and patterns of economic activities in rural areas

CO4. To study the role of infrastructural facilities and governance in rural development

CO5. To enable the students to know about significance of rural enterprises and agricultural allied activities.

| | |
|---|---------------|
| Contents | 42 Hrs |
| Unit-1: | 12 Hrs |
| Chapter:1 - Introduction to Rural Economy Meaning and Objectives of Rural economy Characteristics of Rural Economy Indicators of Rural Development Concepts of inclusive and sustainable development | 5 |
| Chapter:2 - Approaches to Rural Development Gandhian Model Community Development Approach, Minimum Needs Approach, Integrated Rural Development and Inclusive Growth Approach. | 4 |

| | |
|---|---------------|
| Chapter:3 - Poverty and Unemployment in Rural India Meaning and Measurement of Poverty Causes of Poverty Farm and Non-farm employment Measurement and Types employment Review of Poverty Alleviation and Employment Generation Programmes in India. | 5 |
| Practicum: <ul style="list-style-type: none"> • Field visit to nearby village and study the poverty situation • Field visit to village and study the employment pattern • Undertake evaluation study on employment generation programmes and prepare an assignment. | |
| Unit -2: | 14 Hrs |
| Chapter 4- Rural Enterprises Meaning and Importance, Classification of MSME Progress and Problems of MSME Khadi and Village Industries | 5 |
| Chapter-5: Rural Banking and Finance Credit Co-operative Societies Regional Rural Banks Role of NABARD Microfinance Institutions | 4 |
| Chapter-6: Rural Infrastructure Educational and Health Infrastructure Housing and Sanitation Drinking Water Supply Rural Transport and Communication Rural Electrification | 5 |
| Practicum: <ul style="list-style-type: none"> • Write an assignment on Rural infrastructure • Write a small report on Rural Industry | |
| Unit -3: | 14 Hrs |

| | |
|---|---|
| Chapter 7- Rural Development Programmes Wage Employment Programmes Self-employment and Entrepreneurship Development Programmes Rural Housing Programmes Rural Sanitation Programmes | 4 |
| Chapter 8 - Rural Markets Meaning and Types of Rural Markets Defects and Government Measures for Removal of Defects in rural markets Co-operative Marketing Societies Meaning and Importance of Regulated Markets Digital Marketing(e-NAM) | 5 |
| Chapter 9 - Rural Governance Legislations powers, Functions, and sources of revenue of Panchayat Raj Institutions Role of NGOs in rural development People's participation in rural development | 5 |
| Practicum: <ul style="list-style-type: none"> • Group Discussion on Rural Governance • Interview Gram Panchayat members and prepare brief note on their participation in rural development. • Undertake evaluation study on rural development programmes and prepare an assignment. | |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

Note: Strictly follow the Practicum

| References | |
|------------|--|
| 1 | Chambers, R. (1983): Rural Development: Putting the Last First, Longman, Harlow. |
| 2 | Dandekar, V.M. and N. Rath (1971): Poverty in India, GIPE, Pune. |
| 3 | Dantwala, M. L. (1973): Poverty in India: Then and Now, 1870-1970, Macmillan, Bombay. |
| 4 | Gupta. K .R. (Ed) (2003): Rural Development in India, Atlantic Publishers and Distributors, New Delhi. |
| 5 | Jain, Gopal Lal (1997): Rural Development, Mangal Deep Publications, Jaipur, |
| 6 | Singh, Katar (1986): Rural Development: Principles, Policies and Management, Sage Publications, New Delhi, (Second Edition). |
| 7 | Karalay, G. N. (2005): Integrated Approach to Rural Development: Policies, Programmes and Strategies, Concept Publishing Company, New Delhi. |
| 8 | Maheshwari, S. R. (1985): Rural Development in India, Sage, Publications New Delhi. |
| 9 | Satya Sundaram, I. (1997): Rural Development, Himalaya Publishing House, Delhi. |
| 10 | Mehta, Shiv R. (1984): Rural Development Policies and Programmes, Sage Publications, New Delhi. |
| 11 | Tyagi, B. P. (1998): Agricultural Economics and Rural Development, Jai Prakash Math and Co., Meerut. |
| 12 | Somashekar Ne. Thi. (2022) ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, Siddalingeshwara publication, Kalburgi. |
| 13 | H. R. Krishnaiah Gowda (2022) ಗ್ರಾಮೀಣ ಅಭಿವೃದ್ಧಿ, Mysore book house publication, Mysore. |

Economics of Insurance

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|----------------------------|-------------------------------|----------------------------|-----------------------|
| Program Name | BA in Economics | Semester | Third Semester |
| Course Title | Economics of Insurance | | |
| Course Code: | OE-3.2 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Gain knowledge relating to the importance of the insurance in the life of human beings.

Contents

42 Hrs

Unit-1: Introduction to Economics of Insurance

Chapter:1 - Fundamentals of Economics of insurance

- Definition of insurance
- Scope of economic of insurance
- Importance of insurance

Chapter:2 - The conceptual framework

- Brief history of insurance
- Perils and risks in insurance, Classification of risks hazards
- How insurance works
- Classes of insurance and assumptions

Chapter:3 - Type of Insurance

- Risk pooling and risk transfer in insurance
- Social vs private insurance
- Life vs non-life insurance

Unit -2: Insurance Planning

Chapter 4- Types of Insurance Planning

- Wealth accumulation plan lifecycle planning
- Planning for wealth accumulation
- Tax advantage and tax non-advantage

Chapter-5: Retirement Planning

- Essential of individual retirement planning
- Investing pension plan, basic principles of pension plans
- Pension plans in India

Chapter-6: General Insurance Structure

- General Insurance, concept of General Insurance
- Types of General Insurance, Marine Insurance, Motors Insurance, Agricultural Insurance
- Fire Insurance, Personal Accident Insurance

Unit -3: personal insurance / Health Insurance**Chapter 7- Essential of Life and Health Insurance**

- Fundamentals of Life and Health Insurance, functions of Life and Health Insurance
- Health Insurance and Economic Development, Insurance and Farmer Security

Chapter 8 - Insurance Documentation

- Health Insurance products, Health Insurance underwriting
- Health Insurance claims

Chapter 9 - Insurance Legislation

- The insurance act, 1938- Registration- Accounts and Returns
- Investments -Limitation on expense of Management
- Regulation of Insurance, Insurance regulation in India, role and need of regulation, history of insurance regulation in India
- Insurance Reforms Development Authority (IRDA), performance of IRDA
- Indian Insurance in global platform, future potential in Indian Insurance Business

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

| References | |
|------------|--|
| 1 | Chambers, R. (1983): Rural Development: Putting the Last First, Longman, Harlow. |
| 2 | Dandekar, V.M. and N. Rath (1971): Poverty in India, GIPE, Pune. |
| 3 | Dantwala, M. L. (1973): Poverty in India: Then and Now, 1870-1970, Macmillan, Bombay. |
| 4 | Gupta. K .R. (Ed) (2003): Rural Development in India, Atlantic Publishers and Distributors, New Delhi. |
| 5 | Jain, Gopal Lal (1997): Rural Development, Mangal Deep Publications, Jaipur, |
| 6 | Singh, Katar (1986): Rural Development: Principles, Policies and Management, Sage Publications, New Delhi, (Second Edition). |
| 7 | Karalay, G. N. (2005): Integrated Approach to Rural Development: Policies, Programmes and Strategies, Concept Publishing Company, New Delhi. |
| 8 | Maheshwari, S. R. (1985): Rural Development in India, Sage, Publications New Delhi. |
| 9 | Satya Sundaram, I. (1997): Rural Development, Himalaya Publishing House, Delhi. |
| 10 | Mehta, Shiv R. (1984): Rural Development Policies and Programmes, Sage Publications, New Delhi. |
| 11 | Tyagi, B. P. (1998): Agricultural Economics and Rural Development, Jai Prakash Math and Co., Meerut. |

Economics of Human Development

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|----------------------------|--------------------------------|----------------------------|----------------|
| Program Name | BA in Economics | Semester | Third Semester |
| Course Title | Economics of Human Development | | |
| Course Code: | OE-3.3 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Differentiate between Human Resource Development (HRD), Human Development (HD) and HRM CO2. Understand the concepts of Human security, describe dimensions of human development, and appreciate various practices and policies of human development, HDI and India. | |
| Contents | 42 Hrs |
| Unit-1: Introduction to Human Development | 12 Hrs |
| Chapter 1: Human Growth and Human Development - Basic Needs Approach - Quality of Life Approach - Capability Approach Chapter 2: Human Resource Development (HRD), Human Resource Management (HRM). Chapter 3: Human Development: meaning and definition, importance, and objectives. | |
| Unit -2: Human Security, SDGs and Approaches to Human Development. | 12Hrs |
| Chapter 4: Human Security: Economic security - Food security - Health security - Environmental security - Personal security - Community security - Political security. Chapter 5: Sustainable Development Goals (SDGs): Understanding the SDGs - Linkages between human development and the SDGs. Chapter 6: Indian Perspectives and Experience with Human Development: Approach to human development in national plans | |
| Unit -3: Dimensions and Measurement of Human Development | 18 Hrs |
| Chapter 7: Dimensions of Human Development: Empowerment - meaning and usage, Cooperation - definition and brief introduction, Equity - concept and usage, Sustainability – meaning and importance, Participation - concept, different forms of participation, Human development & Productivity - factors determining productivity. | |

Chapter 8: Measuring Human Development: Need for indices - limitations of per capita GDP as an indicator. Earlier indices (meaning): - Physical Quality of Life Index (PQLI), - Disability Adjusted Life Years (DALYs), - Social Capability Index. Human Development Index - HDI as compared to per capita GDP - Method of computing HDI - Critique of HDI. Other indices (meaning): Human Poverty Index (HPI)- Gender-related Development Index (GDI) - Gender Empowerment Measure (GEM).

Chapter 9: Selected Issues in Human Development: Impact of Globalisation on Human Development - Trade and Human Development. - Technology and Human Development

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

| References | |
|------------|--|
| 1 | Chelliah, Raja J. and R. Sudarshan (eds.), 1999, Income Poverty and Beyond: Human Development in India, UNDP, Social Science Press, New Delhi |
| 2 | Dev, S. Mahendra, Piush Antony, V. Gayathri, and R.P. Mamgain, 2001, Social and Economic Security in India, Institute for Human Development, New Delhi |
| 3 | Government of India, National Human Development Report 2002, Planning Commission, New Delhi |
| 4 | Jaya Gopaki, R: Human Resource Development: Conceptual analysis and Strategies, Sterling Publishing Pvt. Ltd., New Delhi |
| 5 | Naresh Gupta (2019), Human Development in India Emerald Publishers. |
| 6 | Nadler, Leonard (2004). Corporate Human Resource Development, Van Nostrand Reinhold, ASTD, New York |

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| 7 | Padmanabhan Nair(2007) Human Development Index: An Introduction (Economy Series), ICFAI UNIVERSITY PRESS |
| 8 | Papalia, D.E. , Olds, S.W. and Feldman, R.D. (2006). Human development.9th Ed. New Delhi: Tata McGraw- Hill. |
| 9 | Rao, T.V and Pareek, Udai (2005) Designing and Managing Human Resource Systems, Oxford IBH Pub. Pvt.Ltd., New Delhi. |
| 10 | Rao, T.V: Readings in HRD, Oxford IBH Pub. Pvt. Ltd., New Delhi, |
| 11 | Viramani, B.R and Seth, Parmila: Evaluating Management Development, Vision Books, New Delhi. |
| 12 | Rao, T.V. (et.al)(2003) HRD in the New Economic Environment, Tata McGraw-Hill Pub.Pvt, Ltd., New Delhi ,. |
| 13 | Rao, T.V: Human Resource Development, Sage Publications, New Delhi. |
| 14 | Viramani, B.R and Rao, Kala: Economic Restructuring, Technology Transfer and Human Resource Development, Response Books, New Delhi |
| 15 | United Nations Development Programme (2005); ‘Course Curriculum on Human Development-An Outline’, New Delhi |

| Websites: | |
|-----------|---|
| 1 | https://www.undp.org/sustainable-development-goals?c_src=CENTRAL&c_src2=GSR |
| 2 | https://hdr.undp.org/en/2020-report |
| 3 | https://www.un.org/millenniumgoals/ |
| 4 | https://www.undp.org/india/publications/national-human-development-report-india |
| 5 | https://www.sdgfund.org/mdgs-sdgs |

| Journals | |
|----------|--|
| 1 | Indian Journal of Training and Development |
| 2 | HRD Newsletter (NHRD Network) |
| 3 | American Journal of Training and Development |
| 4 | Personnel Today |

Macroeconomics

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|----------------------------|------------------------|----------------------------|------------------------|
| Program Name | BA in Economics | Semester | Fourth Semester |
| Course Title | Macroeconomics | | |
| Course Code: | DSC-4.1 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the Theories of National Income Accounting
- CO2. Explain the process of Consumption and Investment Functions
- CO3. Evaluate the Concept of Multiplier and Inflation

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| Content of Theory | 42 Hrs |
| Unit-1: Theory of National Income Determination | 14 Hrs |
| Chapter:1 Classical Framework: 1. Typical Features of classical theory of employment; Assumptions 2. Basis of Classical theory: <ul style="list-style-type: none"> ➤ Say's Law ➤ Pigou's wage price flexibility ➤ Fisher's Quantity theory of money ➤ Knut Wicksell's loanable funds theory ➤ Classical dichotomy and neutrality of money 3. Criticism of classical theory | 7 |
| Chapter-2: The Keynesian Framework 1. Introductory: connecting growth of national income to development; why incomes of all fall or rise? Are income, output, and employment related? 2. Some Basic concepts: The idea of equilibrium and identity; ex- ante and ex-post concepts. 3. Aggregate Demand and its components <ul style="list-style-type: none"> a. Consumption function: Algebraic and Graphical explanation; Marginal and Average propensity to consume b. Investment function; savings and investment relationship. | 7 |

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| 4. Aggregate Supply: Meaning and graphical explanation; Effective demand 5. Determination of national income in Keynes' two sector economy with Aggregate Demand and Aggregate Supply with fixed prices: Analytical /Graphical and algebraic explanation; numerical problems 6. Determination of national income in Keynes' two sector economy with investment and savings with fixed prices: Analytical / Graphical and algebraic explanation; numerical problems | |
| Unit -2: Aggregate Consumption and Investment | 15Hrs |
| Chapter-3: Theories of Determinants of Consumption: 1. Keynesian Psychological Law of consumption; determinants 2. Permanent Income hypothesis of Milton Friedman | 5 |
| Chapter-4: Investment: 1. Types of investment 2. Determinants of investment: a. rate of interest b. marginal efficiency of capital: meaning and determinants; | 5 |
| Chapter-5: Concepts of Multiplier and Accelerator 1. Investment Multiplier: Meaning and assumptions. 2. multiplier; leakages; | 5 |
| Unit -3: Monetary Economics | 13 Hrs |
| Chapter-6: Money Supply: 1. Concept of Money Supply; recent measures of money supply as suggested by RBI 2. Determinants of money supply: a. high powered money b. money multiplier 3. The reserve ratio and deposit multiplier | 5 |

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|---|---|
| Chapter-7: Money demand: 1. Cash transactions approach (only meaning) and 2. Cambridge approach (Only Marshall's equation) 3. The liquidity preference approach of Keynes | 4 |
| Chapter-8: Inflation and Unemployment: 1. Phillips Curve 2. Wage cut theory and employment | 4 |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

| References | |
|------------|---|
| 1 | Ackley, G. (1976), Macroeconomics: Theory and Policy, Macmillan Publishing Company, New York. |
| 2 | Ahuja H (2016), Macro Economics- theory and policy, S Chand and Co |
| 3 | Dwivedi DN (2016) Macro Economics: Theory and Policy, Tata McGraw-Hill |
| 4 | Heijdra, B.J. and F.V. Ploeg (2001), Foundations of Modern macroeconomics, Oxford University Press, Oxford. |
| 5 | Keynes, J.M. (1936), The General theory of Employment, Interest and Money, Macmillan, London. |
| 6 | Lucas, R. (1981), Studies in Business Cycle Theory, MIT Press, Cambridge, Massachusetts |
| 7 | Somashekar Ne. Thi., Principles of Macroeconomics, Scientific International Pvt. Ltd., Publications New Delhi |
| 8 | Somashekar Ne. Thi., ಸಮಗ್ರ ಅರ್ಥಶಾಸ್ತ್ರ, Siddalingeshwara prakashana, Kalburgi. |
| 9 | H. R. Krishnaiah Gowda ಸಮಗ್ರ ಅರ್ಥಶಾಸ್ತ್ರ, Mysore book house prakashna, Mysore. |

Fourth Semester

Statistics for Economics

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|----------------------------|---------------------------------|----------------------------|------------------------|
| Program Name | BA in Economics | Semester | Fourth Semester |
| Course Title | Statistics for Economics | | |
| Course Code: | DSC-4.2 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Understand the nature of Data and their presentation
- CO2. Calculate Descriptive statistics like measures of central tendency and dispersion
- CO3. Apply statistical techniques like correlation and regression in Economic analysis

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| Content of Theory | 42 Hrs |
| Unit-1: Preliminaries | 12 Hrs |
| Chapter:1 Introduction to Statistics: Meaning and Importance of Statistics, Functions of Statistics, Types of Statistics: Descriptive Statistics and Inferential Statistics-Variables; Qualitative Variable and Quantitative Variable | 4 |
| Chapter-2: Datatypes, Sources and Collection of Data: Qualitative and Quantitative Data - Cross Section Data, Time Series Data and Panel Data - Primary and Secondary sources of Data – Methods of Collecting Primary Data | 4 |
| Chapter-3: Tabulation and Presentation of Data: Classification and tabulation of data - Frequency distributions – Continuous and Discrete frequency distribution. Graphical presentation- Histogram- frequency polygon - Ogive Curves -Bar Diagram, Pie Chart | 4 |
| Unit -2: Measures of Central Tendency and Dispersion | 14 Hrs |
| Chapter-4: Arithmetic Average: Definition of Central Tendency, Types of Central Tendency: Arithmetic Mean: Meaning and Properties of Arithmetic Mean – Computation of Arithmetic Mean | 5 |
| Chapter-5: Positional Averages-Median and Mode: Definition and importance of Median- Calculation of Median- Definition and importance of Mode - Calculation of Mode. | 4 |

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| Chapter-6: Dispersion: Meaning of Dispersion- Measures of Dispersion- Range- Quartile deviation- mean deviation - Standard deviation - Coefficient of Variation and Their Computation | 5 |
| Unit -3: Correlation, Regression and Time Series Analysis | 16 Hrs |
| Chapter-7: Correlation: Meaning of Correlation - Types of correlation - Methods of measuring Correlation- Karl Pearson's correlation coefficients | 5 |
| Chapter-8: Regression: Meaning and Importance of Regression - Regression Equation - Estimation of regression equation - Applications of regression equation in Economics | 6 |
| Chapter-9: Time Series Analysis: Definition of Time Series – Components of Time Series – Estimation and Forecasting of Trend | 5 |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

| References | |
|------------|--|
| 1 | Gupta S P. (2012) Statistical Methods, S. Chand and Company, New Delhi. |
| 2 | S. C. Gupta, (New edition) Fundamentals of Statistics, Himalaya publishing house, Mumbai. |
| 3 | S. N. Yogish, Statistical methods for Economists- Mangaldeep publications, Jaipur. |
| 4 | Anderson, Sweeney & Williams, (2002) Statistics for Business & Economics, Thomson South-Western, Bangalore. |
| 5 | Daniel and Terrel: Business Statistics for Management and Economics; oaghton Mifflin Co., Boston, Toronts, 7th Edition, 1995, PP 1 to 972 + 6 Appendices |
| 6 | Medhi, J., Statistical Methods: An Introductory Text, Wiley, 1992 |
| 7 | Morris H. Degroot and Mark J. Schervish, "Probability and Statistics", 4th edition, 2012. |
| 8 | Teresa Bradley, Essential Statistics for Economics, Business and Management, John Willey Publisher, 2007 |

Karnataka Economy

| | | | |
|----------------------------|--------------------------|----------------------------|------------------------|
| Program Name | BA in Economics | Semester | Fourth Semester |
| Course Title | Karnataka Economy | | |
| Course Code: | OE 4.1 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Understand the nature of economic growth and problems of Karnataka state. CO2. Explain the process of structural growth in Karnataka Economy CO3. Evaluate the policies and programmes undertaken by the Govt. of Karnataka for bringing about socio-economic development | |
| Contents | 42 Hrs |
| Unit-1: Karnataka Economy – An overview | 12 Hrs |
| Chapter:1 Characteristics of Karnataka Economy <ul style="list-style-type: none"> ○ Features of Karnataka Economy ○ Trends and sectoral distribution of State Domestic Product and Per Capita Income ○ Measures to redress regional imbalances – Dr. Nanjundappa Committee Report, Article 371J | 5 |
| Chapter-2: Human Resources <ul style="list-style-type: none"> ○ Human Resources: importance, Size and Health indicators ○ Human Development Index ○ Poverty and Unemployment– Eradication Programmes | 4 |
| Chapter-3: Natural Resources Management <ul style="list-style-type: none"> ○ Natural Resources: Importance and volume of different natural resources ○ Karnataka Environmental Policy | 3 |
| Practicum: conduct field visit to Forest/Reservoir/Mining and prepare the report | |
| Unit -2: Agriculture, Rural development, and Industries in Karnataka | 18 Hrs |
| Chapter-4: Agriculture <ul style="list-style-type: none"> ○ Problems in Agriculture ○ Land Reforms | 7 |

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| <ul style="list-style-type: none"> ○ Cropping Pattern ○ Irrigation: importance, important irrigation projects and watershed development projects. ○ Farmers Suicide – Causes and Solutions | |
| Chapter-5: Rural Development <ul style="list-style-type: none"> ○ Public Distribution System ○ Rural Development Programmes (brief) ○ Government Schemes for Rural Women | 4 |
| Chapter-6: Industries in Karnataka <ul style="list-style-type: none"> ○ Major Industries in Karnataka - Problems and Prospects ○ MSMEs - Problems and Measures ○ IT Industries in Karnataka ○ Industrial Finance in Karnataka ○ Industrial Policy of Karnataka | 7 |
| Practicum: visit to industrial units in local area and prepare the report/Trace-out the impact of Prof. D. M. Nanjundappa Committee report | |
| Unit -3: Infrastructure and Finance in Karnataka | 12 Hrs |
| Chapter-7: Economic Infrastructure <ul style="list-style-type: none"> ○ Transportation: Road, Rail, Water and Air Transport ○ Information and Communication Technology Facilities | 3 |
| Chapter-8: Social Infrastructure <ul style="list-style-type: none"> ○ Drinking Water ○ Housing and Sanitation ○ Health and Education ○ Rural Electrification | 4 |
| Chapter-9: State Finance <ul style="list-style-type: none"> ○ Sources of Revenue: Direct and Indirect Taxes ○ Impact of GST on Karnataka economy ○ State Expenditure ○ State Finance Commission ○ Current State Budget (Brief) | 5 |
| Practicum: Discussion on State budget | |

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

Note: Strictly follow the Practicum

| References | |
|------------|--|
| 1 | Government of Karnataka, Economic Survey [Various Issues] |
| 2 | Planning Department, Annual Publication, Government of Karnataka. |
| 3 | Karnataka at Glance, Annual Publication Government of Karnataka. |
| 4 | Madaiah M & Ramapriya. Karnataka Economy Growth: Issues and Development, Himalaya Pub., House, NewDelhi. |
| 5 | Adul Aziz and K.G. Vasanti. (Eds) Karnataka Economy. |
| 6 | Government District Development Reports |
| 7 | Hanumantha Rao. Regional Disparities and Development in Karnataka. |
| 8 | Krishnaiah Gowda H.R. Karnataka Economy, Spandana Publications, Bangalore |
| 9 | Somashekar Ne. Thi., ಕರ್ನಾಟಕ ಆರ್ಥಿಕತೆ, Siddalingeshwara publications, Kalburgi. |
| 10 | Nanjundappa D.M. Some Aspects of Karnataka Economy. |
| 11 | Puttaswamiah K. Karnataka Economy, Two Volume |

Entrepreneurial Economics

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|----------------------------|----------------------------------|----------------------------|------------------------|
| Program Name | BA in Economics | Semester | Fourth Semester |
| Course Title | Entrepreneurial Economics | | |
| Course Code: | OE 4.2 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

CO1. Start own business as Entrepreneur

CO2. Enabling the students to find career opportunities in business.

CO3. To enable the students to gain knowledge and skills needed to run a business successfully.

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| Contents | 42 Hrs |
| Unit-1: Entrepreneur and Entrepreneurship | 12 Hrs |
| <p>Chapter 1: Entrepreneur and Entrepreneurship – Meaning, Definitions, Evolution, types- Characteristics, qualities, functions of entrepreneur- Distinction between entrepreneur and manager, Distinction between entrepreneur and intrapreneur,</p> <p>Chapter 2: Role and importance of Entrepreneurship in economic development: Role and importance- Factors influencing entrepreneurship’- Psychological, social, Economic and Environmental.</p> <p>Chapter 3: New generations of entrepreneurship viz. social, Health, Tourism and Women entrepreneurship; Barriers to entrepreneurship.</p> | |
| Unit -2: Launching Entrepreneurial Ventures | 18 Hrs |
| <p>Chapter 4: Generation of ideas: Methods and process - sources of ideas - screening process- Assessing Opportunities-Challenges, pitfalls and critical factors of new venture;</p> <p>Chapter 5: Business Plan- New Ventures: Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno-Economic Feasibility Assessment.</p> <p>Chapter 6: Role of Innovation & Creativity: Innovation- Meaning and importance of innovation; Types of innovation; Sources of innovation; Conditions for effective innovation at Organization level;</p> <p>Chapter 7: Creativity: Concept and process of creativity; role and importance of creativity and mental blocks to creativity; branding, trademarks, patents, copyrights, and registered design protection-Methods of protecting innovation and creativity.</p> | |

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| Unit -3: Business and Entrepreneurial development | 12 Hrs |
| <p>Chapter 8: Entrepreneur Assistance: Assistance to an entrepreneur-Industrial Park (Meaning, features, & examples)-Special Economic Zone (Meaning, features & examples)-Financial assistance by different agencies-License, Environmental Clearance, e-tender process, Excise exemptions and concession, Exemption from income tax -Quality Standards with special reference to ISO.</p> <p>Chapter 9: Business and Entrepreneurial development - Determining and acquiring required resources (Financial, Physical and Human): Search for entrepreneurial capital- Debt vs. Equity; Venture Capital Market; Angel Financing and Alternative sources of finance for Entrepreneurs. Entrepreneurship development programme (EDP) in India– Objectives, Phases, and inputs of EDP; - Government initiatives for entrepreneurship – Make in India, Start-up India, MUDRA etc.</p> | |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

| References | |
|-------------------|--|
| 1 | Donald F Kuratko, “Entrepreneurship – Theory, Process and Practice”, 9 th Edition, Cengage Learning, 2014. |
| 2 | Khanka. S.S., “Entrepreneurial Development” S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013. |
| 3 | Kuratko and Rao, Entrepreneurship: A South Asian Perspective; Ferrell, Fraedrich, Farrell, Business Ethics, Cengage Learning |
| 4 | Entrepreneurship, R. Saibaba, Kalyani Publishers, New Delhi. |
| 5 | Entrepreneurship Development and Business Ethics, Sanjeet Sharma – V.K. Global Pvt. Ltd., New Delhi |
| 6 | SS Khanka, Entrepreneurial Development, S. Chand & Co, Delhi. |

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| 7 | Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya Publishing House |
| 8 | Plsek, Paul E. Creativity, Innovation and Quality (Eastern Economic Edition), New Delhi:Prentice-Hall of India. ISBN-81-203-1690-8. |
| 9 | Singh, Nagendra P. Emerging Trends in Entrepreneurship Development. New Delhi: ASEED. |
| 10 | Entrepreneurship Development and Business Ethics - M K Nabi, K C Rout, Vrinda Publications (P) Ltd |
| 11 | Robert Hisrich and Michael Peters, Entrepreneurship, Tata Mc Graw– Hill Vasant Desai, Entrepreneurship |
| 12 | Marc J Dollinger, Entrepreneurship – Strategies and Resources, Pearson Education |
| 13 | Venkateshwara Rao and Udai Pareek,(Eds)Developing Entrepreneurship-A Handbook |
| 14 | Ravi J. Mathai, Rural Entrepreneurship A Framework in Development Entrepreneurship –Ahandbook |

Economics and Law

| | | | |
|----------------------------|--------------------------|----------------------------|------------------------|
| Program Name | BA in Economics | Semester | Fourth Semester |
| Course Title | Economics and Law | | |
| Course Code: | OE 4.3 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

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|---|---------------|
| Course Outcomes (COs): After the successful completion of the course, the student will be able to: CO1. Comprehend the basic economic issues affecting the economy along with the related legal provisions CO2. Acquire knowledge on the basic provisions of law relating to consumer activities, business organizations, environment CO3. To appreciate the understanding the law framework in order to frame the economics model closer to reality. CO4. To enable the students to understand the consequences of legal rules, primarily as an exercise in applied microeconomics, macroeconomics, industrial and international economics. | |
| Contents | 42 Hrs |
| Unit–1: Economic analysis of law | 14 Hrs |
| Chapter 1: Introduction to legal reasoning <ul style="list-style-type: none"> • Efficiency. • Markets and efficiency. • Market failure. • Coase theorem and related ideas, | 5 |
| Chapter 2: welfare economics <ul style="list-style-type: none"> • Compensation principles. • Social welfare function. • Maximization problem; | 4 |

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|--|---------------|
| Chapter 3: Economic Reasoning <ul style="list-style-type: none"> Nature of economic reasoning. Economic approach to law History Criticism. | 5 |
| Practicum: <ol style="list-style-type: none"> Group Discussions on Economic reasoning Assignment on Coase theorem and related issues | |
| Unit -2: An Introduction to Law and Legal Institutions | 12 Hrs |
| Chapter 4: Law <ul style="list-style-type: none"> Definition Territorial Nature of Law Kinds of Law General Law and Special Law Kinds of Special Law | 4 |
| Chapter 5: Civil law and the and the Common Law Traditions <ul style="list-style-type: none"> The institutions of the federal and State Court systems; The nature of legal dispute, How legal rules evolve. | 4 |
| Practicum: <ol style="list-style-type: none"> Group Discussions on Civil law and the and the Common Law Traditions Assignment on the different kinds of Law | |
| Unit -3: Economic Laws | 16 Hrs |
| Chapter 6: Law Relating to Consumer Activities <ul style="list-style-type: none"> Bargaining theory. Economic theory of contract. Defining tort law, Economics of tort liability. Definition of Consumer Consumer protection; The Consumer Protection Act, 2019 Consumer courts. | 5 |

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| Chapter 7: Law of Business Organizations <ul style="list-style-type: none"> • Structure of firm — Kinds, Corporations, • Capital, Shares, Debentures, Insiders' trading, • RBI, IRDA, MRTP, Role of SEBI, | 5 |
| Chapter 8: Macroeconomics and Law <ul style="list-style-type: none"> • Inequality; Contract theory of Distributive justice • Economic and social costs of poverty • Wealth distribution by Liability Rules • Taxation and efficiency • National and global environmental problems and international environmental agreements — their legal and economic implications | 6 |
| Practicum <ol style="list-style-type: none"> 1. Hold the moot court in the classroom and let there be discussion consisting of at least two or more different views on National and Global environment problems and acts 2. Discuss the case studies on Economic and social costs of poverty and consumer court judgements protecting the consumers | |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

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Classroom Lectures, Tutorials, Problem Solving Exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

Note: Strictly follow the Practicum

| References | |
|------------|---|
| 1 | Bouckaert, B. and G. De Geest (Ed.) (1999), Encyclopaedia of Law and Economics, (Volume I to V), Edward Elgar Publishing Ltd., U.K. |
| 2 | Cooter, R.D. and T.S. Ulen, (2000), Law and Economics, (3rd Edition), Addison Wesley, New York. |
| 3 | Dan-Schmidt, K.G. and T.S. Ulen (Ed.) (2000), Law and Economic Anthology, Addison Wesley, New York. |
| 4 | Newman, P. (Ed.) (1998), The New Palgrave Dictionary of Economics and Law, Stockton Press, New York. |
| 5 | Oliver, J.M. (1979), Law and Economics, George Allen and Unwin, London. |
| 6 | Posner, R.A. (1998), Economic Analysis of Law, (5th Edition), Little Brown, Boston. |
| 7 | Posner, R.A. and F. Parisi (Eds.) (1997), Law and Economics, Edward Elgar Publishing Ltd., U.K. |
| 8 | Massey, I.P. (1995), Administrative Law, Eastern Book Company, Lucknow. |
| 9 | Indian Law Institute, Annual Survey of Indian Law, Indian Law Institute, New Delhi. |

Economics of GST

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|----------------------------|-------------------------|----------------------------|------------------------|
| Program Name | BA in Economics | Semester | Fourth Semester |
| Course Title | Economics of GST | | |
| Course Code: | OE 4.4 | No. of Credits | 3 |
| Contact hours | 42 Hours | Duration of SEA/Exam | 2 Hours |
| Formative Assessment Marks | 40 | Summative Assessment Marks | 60 |

Course Outcomes (COs): After the successful completion of the course, the student will be able to:

- CO1. Acquire knowledge on indirect taxes with special reference to GST
- CO2. Acquire the theoretical and application knowledge of GST and its Evolution in India
- CO3. To enable the students to understand the GST Law, ITC, Valuation of supply and returns
- CO4. Simple calculation of GST and Input Tax Credit, Valuation of Supply (Numerical on valuation and calculation of tax)

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|---|---------------|
| Contents | 42 Hrs |
| Unit-1: Introduction to Economics of GST | 14 Hrs |
| Chapter 1: Indirect taxes before GST <ul style="list-style-type: none"> • Indirect Taxes-Meaning, Types with examples • Constitutional framework of Indirect Taxes before GST (Taxation Powers of Union & State Government) • Concept of VAT: Meaning, Variants and Methods; | 5 |
| Chapter 2: Reforms in Indirect Taxes <ul style="list-style-type: none"> • Major Defects in the structure of Indirect Taxes prior to GST; Need for Tax reforms • Kelkar committee on Tax Reforms | 4 |
| Chapter 3: Introduction to GST <ul style="list-style-type: none"> • Rationale for GST; • Constitution [101st Amendment] Act, 2016; • GST- Meaning, Overview of GST • Taxes subsumed under GST • Territorial Jurisdiction of GST • Multiple rates of GST • Recent reforms in GST | 5 |

| | |
|--|---------------|
| Practicum: <ol style="list-style-type: none"> Group Discussions on Indirect Taxes defects prior to GST Assignment on Types of Indirect Taxes prior to GST and After introduction of GST | |
| Unit – 2 Fundamentals of GST | 12 Hrs |
| Chapter 4: GST Structure in India, <ul style="list-style-type: none"> GST: Advantages and Disadvantages One Nation-One Tax, Structure of GST; Features of Single and Dual GST Model | 4 |
| Chapter 5: Dual GST Mode and GST Council <ul style="list-style-type: none"> Dual GST Mode in India: 1 SGST, CGST, UTGST & IGST); Goods and Services Tax Network [GSTN], GST Council; Creation, Members, Decisions, Compensation to states. GST Network, Registration, | 4 |
| Practicum: <ol style="list-style-type: none"> Group Discussions on advantages and disadvantages of GST Hold the moot of GST Council in the class room and decide the different slabs of GST | 4 |
| Unit -3: Taxes and Duties | 16 Hrs |
| Chapter 6: Transactions and taxes covered and not covered <ul style="list-style-type: none"> Transactions and taxes covered under GST Taxes and duties outside the purview of GST Tax structure Computation Administration of Tax on items containing alcohol, petroleum products, tobacco products Taxation on services | 4 |

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| Chapter 7: Levy and Collection of Tax <ul style="list-style-type: none"> Taxable event- “Supply” of Goods and Services Place of Supply: Within state, Interstate Levy and Collection Import and Export; Time of supply Valuation for GST- Valuation rules, Taxability of reimbursement of expenses; Exemption from GST: Small supplies and Composition Scheme Classification of Goods and Services: Composite and Mixed Supplies. | 6 |
| Chapter 8: Input Tax Credit <ul style="list-style-type: none"> Eligible and Ineligible Input Tax Credit Apportionments of Credit and Blocked Credits Tax Credit in respect of Capital Goods Recovery of Excess Tax Credit Availability of Tax Credit in special circumstances Transfer of Input Credit (Input Service Distribution) Payment of Taxes; Refund; Doctrine of unjust enrichment | 6 |
| Practicum <ol style="list-style-type: none"> Simple illustrations on calculation of GST and Input Tax Credit, Valuation of Supply (Numerical on valuation and calculation of tax) Simple calculation Adjustment of Input tax credit against output CGST, SGST, IGST. | |

Pedagogy: Classroom lecture, tutorials, Problem solving exercise

| Formative Assessment for C1 & C2 | | |
|---|----------|----|
| Assessment Occasion/ type | Marks | |
| | C1 | C2 |
| Internal Test | 10 | 10 |
| Assignment/Seminar | 05 | |
| Quiz | 05 | |
| Case study / Field work / Project work/ Industrial Visit and Prepare a report | - | 10 |
| Total | 40 Marks | |
| Formative Assessment as per NEP guidelines are compulsory | | |

Note: Strictly follow the Practicum

| References | |
|------------|---|
| 1 | The Central Goods and Services Tax, 2017 |
| 2 | The Integrated Goods and Services Tax, 2017 |
| 3 | The Union Territory Goods and Services Tax, 2017 |
| 4 | The Goods and Services Tax (Compensation to States), 2017 |
| 5 | The Constitution (One hundred and First Amendment) Act, 2016 |
| 6 | Gupta, S.S. , <i>GST- How to meet your obligations (April 2017)</i> , Taxmann Publications |
| 7 | Datey,V.S. (2019) . <i>Indirect Taxation</i> . New Delhi <i>Vastu and Sevakar Vidhan</i> by Government of India |
| 8 | Mehrotra, H.C. & Goyal, S.P.(2019), <i>Indirect Taxes</i> , Agra: Bhawan Publications. |

CBCS Question Paper Pattern for UG Semester - DSC, DSEC OEC

| | | | |
|------------------|-------------------------|--------------|----------|
| Paper Code: | | Paper Title: | |
| Duration of Exam | 2 Hours | Max Marks | 60 Marks |
| Instruction: | Answer all the sections | | |

Section-A

| | |
|--|-----------|
| 1. Answer Ten the following sub-questions, each sub-question carries ONE mark | (10X1=10) |
| <p>A.</p> <p>B.</p> <p>C.</p> <p>D.</p> <p>.</p> <p>.</p> <p>L</p> <p><i>Note for Section-A: Three sub-questions from each unit and remaining one sub-question (K & L) from unit I to III.</i></p> | |

Section-B

| | |
|---|----------|
| Answer any FOUR of the following questions, each question carries FIVE marks | (4X5=20) |
| <p>2.</p> <p>3.</p> <p>4.</p> <p>5.</p> <p>6.</p> <p>7.</p> <p><i>Note for Section-B: Minimum Two question from each unit (Q No 2 to 6)</i></p> | |

Section-C

| | |
|--|-----------|
| Answer any THREE of the following questions, each question carries TEN marks | (3X10=30) |
| <p>8.</p> <p>9.</p> <p>10.</p> <p>11.</p> <p>12.</p> <p><i>Note for Section-C: Minimum Two question from each unit (Q No 8 to 12) Sub-questions such as 'a' and 'b' may be given for a question in section-C only.</i></p> | |